Blending CVC words

Name _____

LetterSchool worksheet pack · free to print and share

Your child can say c, a and t, but then guesses “cup” or “car” instead of reading cat. Blending sounds into a word is a separate skill from knowing the sounds, and it needs its own practice.

How to use this pack

1. **Week 1: hear the sounds: Sound boxes: say a word slowly, one sound per box. This is blending in reverse.**
2. **Week 2: word families: One chunk, many words: -at, -an and -ig.**
3. **Week 3: read and match: Read the word, find the picture. No guessing: check every letter.**
4. **Week 4: first stories: Short stories with only short a and short i words.**

In this pack

Sound boxes worksheet: short a	page 2
Sound boxes worksheet: short i	page 3
-at word family worksheet	page 4
-an word family worksheet	page 5
-ig word family worksheet	page 6
Cut and paste word sort: -at and -an	page 7
CVC read and match: short a	page 8
CVC read and match: mixed short vowels	page 9
Roll and read: short a CVC words	page 10
Decodable story: “The Cat and the Hat”	page 11
Decodable story: “The Big Pig”	page 12
Roll and read: mixed CVC words	page 13

Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

Sound boxes

Name _____

Phonics · Short a

1 **Say the word slowly. Tap a dot for each sound. Write one sound in each box, then write the whole word.**













Sound boxes

Name _____

Phonics · Short i

1 **Say the word slowly. Tap a dot for each sound. Write one sound in each box, then write the whole word.**













The -at family

Phonics · CVC word families

Name _____

-at

1 Read each -at word. Trace it.



cat



hat



bat



mat

2 Put the first sound in front of -at. Read the new word, then write it.

r+at= _____

s+at= _____

p+at= _____

f+at= _____

The -an family

Phonics · CVC word families

Name _____

-an

1 Read each -an word. Trace it.



can



fan



man



van

2 Put the first sound in front of -an. Read the new word, then write it.

p+an= _____

r+an= _____

t+an= _____

b+an= _____

The -ig family

Phonics · CVC word families

Name _____

-ig

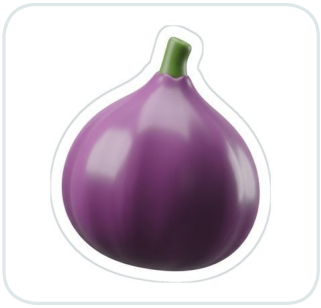
1 Read each -ig word. Trace it.



pig



wig



fig



dig

2 Put the first sound in front of -ig. Read the new word, then write it.

b+ig=

j+ig=

tw+ig=

Word sort

Name _____

Phonics · -at and -an

1 **Cut out the words at the bottom. Read each word and glue it in the right column.**

-at	-an

man	hat	sat	mat
rat	bat	van	can
pan	fan	cat	ran

Read and match

Name _____

Phonics · CVC words · short a

1 **Read the word. Draw a line to the picture that matches.**

cat



map



van



bag



jam



hat



Read and match

Phonics · CVC words · mixed vowels

Name _____

1 **Read the word. Draw a line to the picture that matches.**

hat

pen

pig

fox

tub

dot













Roll and read

Name _____

Phonics · Short a CVC words

1 **Roll a die. Find the row with the same dots and read a word from that row. Cross it out. Can you read every word?**



gas yam van tap



rat hat fan bat



pan nap cat lab



man map can bag



jam sad ham wag



cap dad mat rag

Read and answer

Name _____

Phonics · Decodable story · short a

1 **Read the story three times. Color a star each time you read it.** ☆ ☆ ☆

The Cat and the Hat

Pat has a cat. The cat is fat. The cat sat on a mat. Pat had a hat. The cat sat in the hat! Pat is mad. The cat ran. Pat has the hat.



2 **Who has a cat?**

- ◯ Pat
- ◯ Dad
- ◯ Sam

3 **Where did the cat sit?**

- ◯ in a hat
- ◯ in a van
- ◯ on a bed

4 **Write a short a word from the story.**

_____

Read and answer

Name _____

Phonics · Decodable story · short i

1 **Read the story three times. Color a star each time you read it.** ☆ ☆ ☆

The Big Pig

Kim has a big pig. The pig can dig. It digs and digs. The pig did a big dig in the mud. It hid a wig in a pit. Kim will win the wig back. Sit, pig, sit!



2 **What can the pig do?**

- ○ dig
- ○ fly
- ○ sing

3 **What did the pig hide?**

- ○ a wig
- ○ a bib
- ○ a lid

4 **Write a short i word from the story.**

_____

_____

Roll and read

Name _____

Phonics · Mixed CVC words

1 **Roll a die. Find the row with the same dots and read a word from that row. Cross it out. Can you read every word?**

	box	hut	net	lip
	bag	bug	jet	leg
	sun	mop	wig	bed
	hen	cup	rug	ham
	six	map	dog	fan
	pot	pig	cat	fin