Copying from the board

Name _____

LetterSchool worksheet pack · free to print and share

Your child loses their place when copying from the board, copies only part, or takes much longer than classmates. Copying asks children to look, remember, write and find their place again, many times.

How to use this pack

1. **Keep your place: Tracking and reading rulers.**
2. **Chunks, not letters: Read the phrase, say it, write it.**
3. **Copy from near: Copy sentences from the sheet onto lines.**

In this pack

Left-to-right tracking: words	page 2
Printable reading rulers	page 3
Phrase reading: “The Big Dog”	page 4
Sentence tracing: my family	page 5
Pattern sentences: “I see a …”	page 6
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Writing paper with medium lines	page 8

Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

Left to right

Name _____

Phonics · Tracking

1 **Start at the dot on the left and move your finger along the row. Circle every “the”. Then go down to the next dot.**

●	the	a	to	the	and	is	the	>
●	a	to	the	and	is	the	it	>
●	to	the	and	is	the	it	in	>
●	the	and	is	the	it	in	the	>
●	the	a	to	the	and	is	the	>
●	a	to	the	and	is	the	it	>
●	to	the	and	is	the	it	in	>
●	the	and	is	the	it	in	the	>

Reading rulers

Name _____

Phonics · Tracking

1 **Cut out a reading ruler along the dashed lines. Lay it on the page so the window shows one line. Slide it down as you read.**

Small print

cut out the window too

Book print

cut out the window too

Big print

cut out the window too

First readers

cut out the window too

Read in scoops

Name _____

Phonics · Reading fluency

1 **Read the words in each scoop together, like talking. Read the story three times: it gets smoother every time.**

The Big Dog

The big dog ran to the park.

He saw a cat on a red mat.

The cat ran up a tree.

The dog sat and looked up.

Then the cat came down to play.

I read it: ☆ ☆ ☆

My family

Name _____

Handwriting · Sentences · Zaner-Bloser style

Read each sentence. Trace it, then write it on the empty line. Start with a capital letter and end with an end mark (. ! ?).

1 I love my mom.

I love my mom.

2 My dad can cook.

My dad can cook.

3 We play together.

We play together.

“I see a …”

Name _____

Sentences · Pattern sentences

1 **Read each sentence. Point to each word as you read. Trace the sentence. In the last row, draw your own picture and finish the sentence.**



I see a cat.



I see a dog.



I see a bird.



I see a fish.

Draw

I see a

“I like my …”

Name _____

Sentences · Pattern sentences

1 **Read each sentence. Point to each word as you read. Trace the sentence. In the last row, draw your own picture and finish the sentence.**



I like my ball.



I like my kite.



I like my bike.



I like my book.

Draw

I like my

Writing paper with medium lines

Name _____

Handwriting · Writing paper