Deaf and hard of hearing

Name _____

LetterSchool worksheet pack · free to print and share

Deaf and hard of hearing children can become strong readers and writers. Rich language from early on, in sign, speech or both, is the foundation. Visual supports and shared reading make print accessible.

How to use this pack

1. **Picture words: Visual vocabulary.**
2. **Label and talk: Label scenes and talk about them.**
3. **Read and match: Words and pictures.**

In this pack

Picture words: animals	page 2
Picture words: clothes	page 3
Picture words: at home	page 4
Label the picture: park	page 5
Label the picture: farm	page 6
Talking while reading: prompts for parents	page 7
CVC read and match: mixed short vowels	page 8
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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

Animals

Name _____

Phonics · Picture words

1 **Say the name of each picture. Point to the word, then trace it.**



cat

cat cat



dog

dog dog



pig

pig pig



cow

cow cow



duck

duck duck



fish

fish fish

Clothes

Name _____

Phonics · Picture words

1 **Say the name of each picture. Point to the word, then trace it.**



hat

hat hat



sock

sock sock



shoe

shoe shoe



shirt

shirt shirt



coat

coat coat



glove

glove glove

At home

Name _____

Phonics · Picture words

1 **Say the name of each picture. Point to the word, then trace it.**



bed

bed bed



chair

chair chair



lamp

lamp lamp



clock

clock clock



door

door door



window

window window

Label the park

Name _____

Sentences · Labeling

1 **Look at the picture. Write a word from the word bank on each line, then draw an arrow from the word to that thing in the picture.**

Word bank

bench | dog | ball | tree | swing | slide



1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

2 **Now write a sentence about the picture.**

Label the farm

Name _____

Sentences · Labeling

1 **Look at the picture. Write a word from the word bank on each line, then draw an arrow from the word to that thing in the picture.**

Word bank

farmer | cow | pig | barn | tree | hen

1 _____

2 _____

3 _____



4 _____

5 _____

6 _____

2 **Now write a sentence about the picture.**

Talking while reading: prompts for parents

Name _____

Card for parents and teachers

Reading aloud together builds vocabulary and language. These prompts turn your child into the storyteller (dialogic reading).

1. **Finish the sentence** ☐
   Pause and let your child fill in a word: “The cat sat on the…”
2. **Ask about it** ☐
   “What is happening here?” “Why is the boy sad?”
3. **Open questions** ☐
   Point to a picture and ask your child to tell you about it.
4. **What happened?** ☐
   Ask about the story after reading: “What did the bear do first?”
5. **Connect to life** ☐
   “Have you ever been to a farm like this?”

Repeat what your child says and add a little: “Dog!” “Yes, a big brown dog.”

Read and match

Phonics · CVC words · mixed vowels

Name _____

1 **Read the word. Draw a line to the picture that matches.**

hat

pen

pig

fox

tub

dot













Read and draw

Name _____

Sentences · Reading comprehension · Sheet 3

1 **Read the sentence. Draw a picture that shows what it says.**

The pig is in the mud.

Draw it

A bug is on a leaf.

Draw it

The man has a green hat.

Draw it