DLD and speech

Name _____

LetterSchool worksheet pack · free to print and share

Your child finds it hard to understand or use language: finding words, making sentences, following instructions. Developmental language disorder (DLD) is common and often missed. Children with DLD are at higher risk of reading and writing difficulties.

How to use this pack

1. **Words: Picture words and labels.**
2. **Sentences: Who + does what, sentence frames.**
3. **Stories: Retell in order with pictures.**
4. **Sounds: Rhyme and syllables.**

In this pack

Picture words: at home	page 2
Picture words: food	page 3
Label the picture: classroom	page 4
Sentence building: who + does what (sheet 1)	page 5
Sentence building: who + does what (sheet 2)	page 6
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Retell: first, next, then, last	page 9
Story planner: who, where, what happened	page 10
Rhyming pictures: match the rhymes (sheet 2)	page 11
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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

At home

Name _____

Phonics · Picture words

1 **Say the name of each picture. Point to the word, then trace it.**



bed

bed bed



chair

chair chair



lamp

lamp lamp



clock

clock clock



door

door door



window

window window

Food

Phonics · Picture words

Name _____

1 **Say the name of each picture. Point to the word, then trace it.**



apple

apple apple



banana

banana banana



cake

cake cake



cheese

cheese cheese



bread

bread bread



grapes

grapes grapes

Label the classroom

Name _____

Sentences · Labeling

1 **Look at the picture. Write a word from the word bank on each line, then draw an arrow from the word to that thing in the picture.**

Word bank

book · teacher · board · desk · pencil · chair



1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

2 **Now write a sentence about the picture.**

Build a sentence

Name _____

Sentences · Sentence building

1 **A sentence tells who and what they do. Choose one from each box and write three sentences. Start with a capital letter, end with a period.**

Who?	Does what?
 The dog	can run.
 A cat	jumps.
 The frog	naps.
 A duck	swims.

1. _____

2. _____

3. _____

Build a sentence

Name _____

Sentences · Sentence building

1 **A sentence tells who and what they do. Choose one from each box and write three sentences. Start with a capital letter, end with a period.**

Who?	Does what?
 The girl	sings.
 The boy	reads a book.
 A bird	flies.
 The fish	eats.

1. _____

2. _____

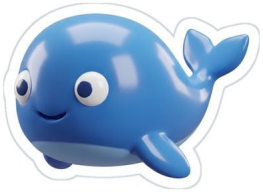
3. _____

“I can see a …”

Name _____

Sentences · Pattern sentences

1 **Read each sentence. Point to each word as you read. Trace the sentence. In the last row, draw your own picture and finish the sentence.**



I can see a whale.



I can see a boat.



I can see a nest.



I can see a goat.

Draw

I can see a

My family

Name _____

Sentences · Sentence starters

1 **Trace the start of each sentence. Finish it with your own words, then draw a picture.**

My family has

Draw

At home I

Draw

I love my

Draw

Retell: first, next, then, last

Name _____

Sentences · Graphic organizer

1 **Retell the story in four steps. Draw each part and write a few words.**

Title: _____

First

Next

Then

Last

Story planner: who, where, what happened

Name _____

Sentences · Graphic organizer

1 Plan your own story before you write it.

Who is in my story?

Where is it?

What happens?

How does it end?

Rhyme time

Phonics · Rhyming · Sheet 2

Name _____

1 Say the name of each picture. Draw a line to the picture that rhymes.











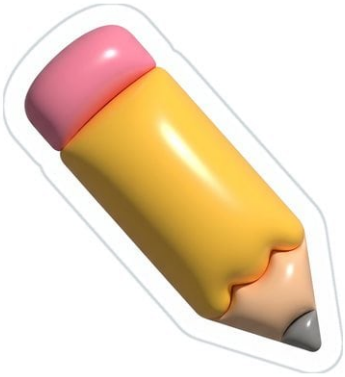



Clap and count

Name _____

Phonics · Syllables · Sheet 1

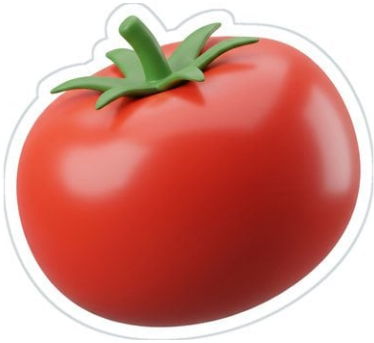
1 **Say the name of each picture and clap the parts (syllables). Color one circle for each clap.**



1 2 3



1 2 3



1 2 3



1 2 3



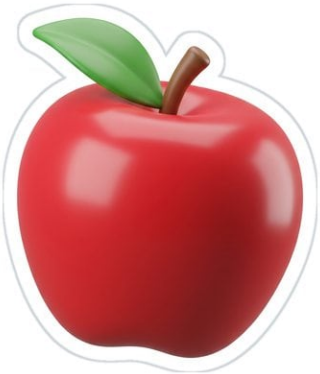
1 2 3



1 2 3



1 2 3



1 2 3



1 2 3