Down syndrome

Name _____

LetterSchool worksheet pack · free to print and share

Many children with Down syndrome become readers, and reading can help their speech and language too. Visual learning is often a strength, so starting with words and pictures, then adding phonics, works well for many.

How to use this pack

1. **Match words and pictures: Picture words and read and match.**
2. **My book: A personal mini book.**
3. **Letters and sounds: Big letters and letter sounds.**
4. **Hands: Pencil control and scissors.**

In this pack

Picture words: at home	page 2
CVC read and match: short a	page 3
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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

At home

Name _____

Phonics · Picture words

1 **Say the name of each picture. Point to the word, then trace it.**



bed

bed bed



chair

chair chair



lamp

lamp lamp



clock

clock clock



door

door door



window

window window

Read and match

Name _____

Phonics · CVC words · short a

1 **Read the word. Draw a line to the picture that matches.**

cat



map



van



bag



jam



hat



Point to the word

Name _____

Phonics · Big choices

1 **Read each word all the way through. Point to (or circle) the word that matches the picture.**



dog cat



moon sun



bus car

All about me

Name _____

Sentences · Mini book · sheet 1 of 2

Cut the pages apart along the dashed lines and put them in order (the numbers are in the corner). Staple them on the left. Read each page and draw a picture for it.

All About Me

By _____

This is me.

1

I like to play.

2

This is my family.

3

All about me

Name _____

Sentences · Mini book · sheet 2 of 2

Cut the pages apart along the dashed lines and put them in order (the numbers are in the corner). Staple them on the left. Read each page and draw a picture for it.

I can run.

4

I like to eat.

5

This is my home.

6

I am happy.

7

“I like my …”

Name _____

Sentences · Pattern sentences

1 **Read each sentence. Point to each word as you read. Trace the sentence. In the last row, draw your own picture and finish the sentence.**



I like my ball.



I like my kite.



I like my bike.



I like my book.

Draw

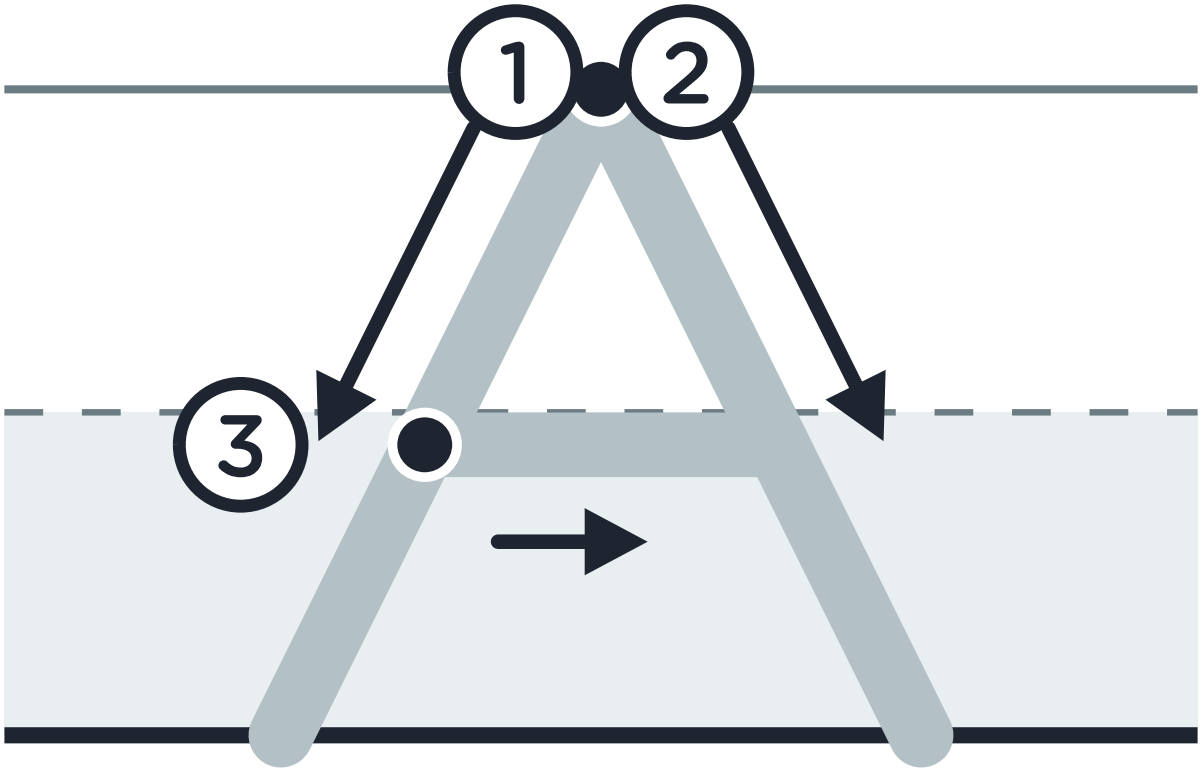
I like my

Big A

Name _____

Handwriting · Big letters · Zaner-Bloser style

1 **Trace the big letter with your finger three times. Start at the black dot and follow the arrow. Then trace it with a crayon.**



2 **Now trace it with a pencil.**



A is for apple

A words

Name _____

Phonics · Letter recognition

1 **Say the name of each picture. Point to the word, then trace it.**



apple

apple apple



ant

ant ant



anchor

anchor anchor



arrow

arrow arrow



alligator

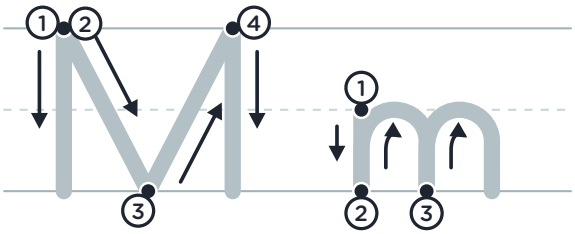
alligator alligator

Beginning sound Mm

Name _____

Phonics · Pre-K – Kindergarten

1 Trace the letter Mm. Start at the black dot.



M M M M

m m m m m

2 Say the name of each picture. Circle the pictures that start with the /m/ sound.



3 Trace the words.

moon

mouse

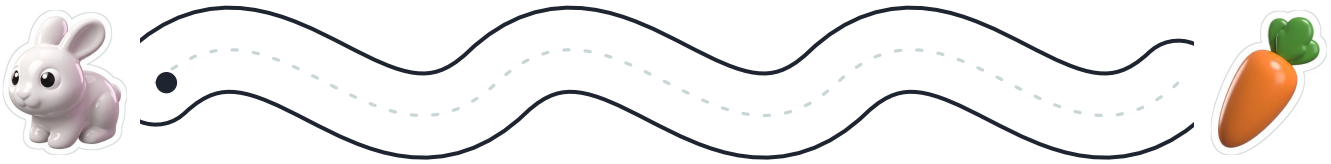
Wide roads 1

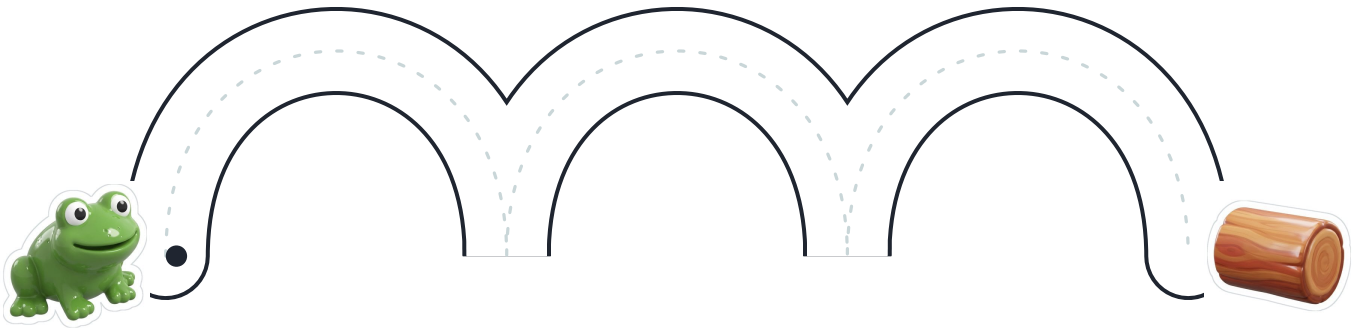
Name _____

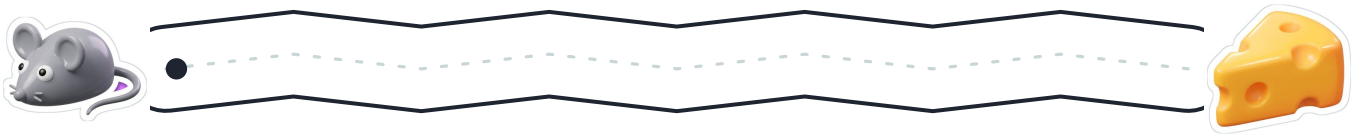
Handwriting · Pencil control

1 **Help each one get to the other side. Draw a line inside the road without touching the edges.**









Thick straight lines

Name _____

Handwriting · Scissor skills

1 **Cut along the dashed lines. Start at the scissors. Turn the paper, not the scissors.**









