Down syndrome

Name _____

LetterSchool worksheet pack · free to print and share

Many children with Down syndrome become readers, and reading can help their speech and language too. Visual learning is often a strength, so starting with words and pictures, then adding phonics, works well for many.

How to use this pack

1. **Match words and pictures: Picture words and read and match.**
2. **My book: A personal mini book.**
3. **Letters and sounds: Big letters and letter sounds.**
4. **Hands: Pencil control and scissors.**

In this pack

Picture words: at home	page 2
CVC read and match: short a	page 3
Big choice reading (sheet 1)	page 4
All about me mini book	page 5
Pattern sentences: “I like my …”	page 6
Big capital A for finger tracing	page 7
Letter A words with pictures	page 8
Beginning sound M worksheet	page 9
Pencil control: wide roads 1	page 10
Scissor skills: thick straight lines	page 11

Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

At home

Name _____

Phonics · Picture words

1 **Say the name of each picture. Point to the word, then trace it.**



bed

bed bed



chair

chair chair



lamp

lamp lamp



clock

clock clock



door

door door



window

window window

Read and match

Name _____

Phonics · CVC words · short a

1 **Read the word. Draw a line to the picture that matches.**

cat

map

van

bag

jam

hat













Point to the word

Name _____

Phonics · Big choices

1 **Read each word all the way through. Point to (or circle) the word that matches the picture.**



dog cat



moon sun



bus car

All about me

Name _____

Sentences · Mini book · sheet 1 of 2

Cut the pages apart along the dashed lines and put them in order (the numbers are in the corner). Staple them on the left. Read each page and draw a picture for it.

All About Me

By _____

This is me.

1

I like to play.

2

This is my family.

3

All about me

Name _____

Sentences · Mini book · sheet 2 of 2

Cut the pages apart along the dashed lines and put them in order (the numbers are in the corner). Staple them on the left. Read each page and draw a picture for it.

I can run.

4

I like to eat.

5

This is my home.

6

I am happy.

7

“I like my …”

Name _____

Sentences · Pattern sentences

1 **Read each sentence. Point to each word as you read. Trace the sentence. In the last row, draw your own picture and finish the sentence.**



I like my ball.



I like my kite.



I like my bike.



I like my book.

Draw

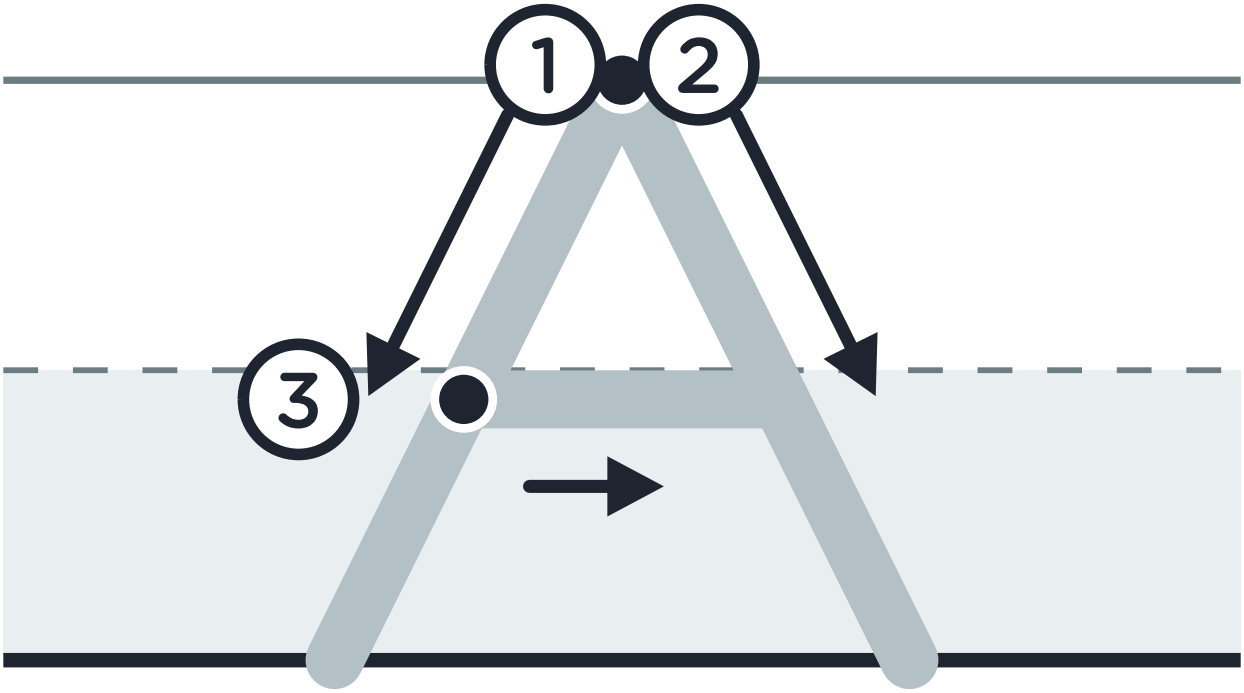
I like my

Big A

Name _____

Handwriting · Big letters · Zaner-Bloser style

1 **Trace the big letter with your finger three times. Start at the black dot and follow the arrow. Then trace it with a crayon.**



2 **Now trace it with a pencil.**



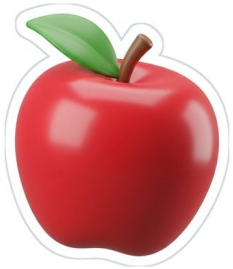
A is for apple

A words

Phonics · Letter recognition

Name _____

1 **Say the name of each picture. Point to the word, then trace it.**



apple

apple apple



ant

ant ant



anchor

anchor anchor



arrow

arrow arrow



alligator

alligator alligator

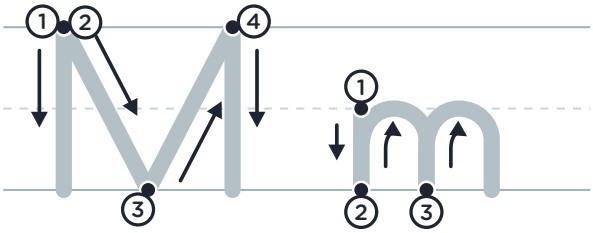
Done on paper? Now play it.
Scan to trace words in the LetterSchool app.

Beginning sound Mm

Name _____

Phonics · Pre-K – Kindergarten

1 Trace the letter Mm. Start at the black dot.



M M M M

m m m m m

2 Say the name of each picture. Circle the pictures that start with the /m/ sound.



3 Trace the words.

moon

mouse

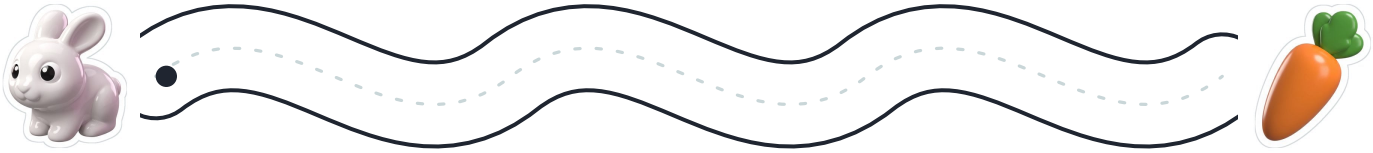
Wide roads 1

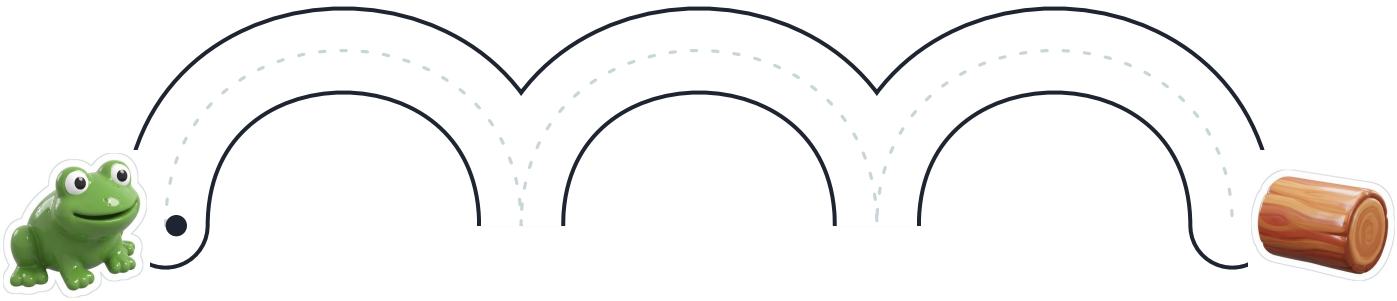
Name _____

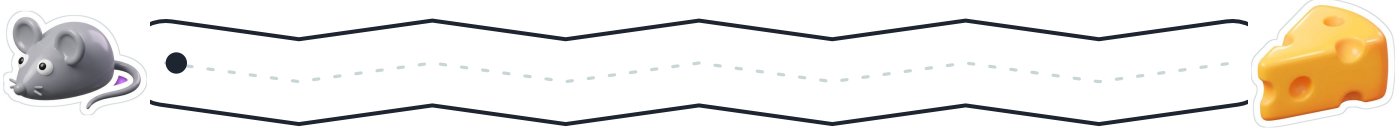
Handwriting · Pencil control

1 **Help each one get to the other side. Draw a line inside the road without touching the edges.**









Thick straight lines

Name _____

Handwriting · Scissor skills

1 **Cut along the dashed lines. Start at the scissors. Turn the paper, not the scissors.**









