Planning and organizing

Name _____

LetterSchool worksheet pack · free to print and share

Your child has ideas but cannot get started, forgets what they wanted to say, or does not finish. Planning, remembering and checking are executive function skills, and they are still developing in young children.

How to use this pack

1. **Plan: Graphic organizers.**
2. **Write: Starters and frames.**
3. **Check: First-then board and checklist.**

In this pack

Story planner: who, where, what happened	page 2
How-to writing	page 3
Opinion writing: I like... because...	page 4
Sentence starters: my weekend	page 5
Comic strip: three boxes	page 6
First–then board and writing checklist	page 7

Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

Story planner: who, where, what happened

Name _____

Sentences · Graphic organizer

1 **Plan your own story before you write it.**

Who is in my story?

Where is it?

What happens?

How does it end?

How-to writing

Name _____

Sentences · Graphic organizer

1 **Choose something you know how to do (brush your teeth, make a sandwich). Draw and write the steps.**

How to _____

First

Next

Then

Last

Opinion writing: I like... because...

Name _____

Sentences · Graphic organizer

1 **Write what you like and why. Give two reasons.**

I like...

because...

and also because...

My weekend

Name _____

Sentences · Sentence starters

1 **Trace the start of each sentence. Finish it with your own words, then draw a picture.**

On Saturday I

Draw

I want to go to

Draw

I had fun when

Draw

Comic strip: three boxes

Name _____

Sentences · Graphic organizer

1 **Draw a little story in three pictures. Write one line under each picture.**

1

2

3

First, then

Name _____

Visual support

1 **First–then board: draw or write the task in First and the reward in Then. Cut out and keep it on the table.**

First	Then

2 **My writing checklist: tick each box when it is done.**

- ☐ My name is on top
- ☐ Capital letter at the start
- ☐ Finger spaces
- ☐ Period at the end
- ☐ I read it again