# Capitals and periods

Name _____

LetterSchool worksheet pack · free to print and share

Your child writes long strings of words with no capital letters and no periods. Knowing where a sentence ends is new for young writers, and it gets better with short, regular checking.

## How to use this pack

1. **Fix it: Fix sentences with missing capitals and periods.**
2. **End marks: Period, question mark, exclamation mark.**
3. **Build and check: Build sentences and use a checklist.**

## In this pack


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| Fix the sentence: capitals and periods (sheet 1) | page 2 |
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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

# Fix the sentence

Name _____

Sentences · Capitals and punctuation · Sheet 1

**1** **These sentences have mistakes. Write each one correctly: a capital letter at the start (and for names and I), and a period or question mark at the end.**

☐ Capital letter ☐ Capital for names and I ☐ End mark . ? !

1. the dog is big

2. i like my cat

3. we can run fast

4. mom has a red hat

5. the sun is hot

# Fix the sentence

Name _____

Sentences · Capitals and punctuation · Sheet 2

**1** **These sentences have mistakes. Write each one correctly: a capital letter at the start (and for names and I), and a period or question mark at the end.**

☐ Capital letter ☐ Capital for names and I ☐ End mark . ? !

1. my dad can cook

2. the frog can jump

3. i see a bird

4. we go to school

5. the cake is good

# Fix the sentence

Name _____

Sentences · Capitals and punctuation · Sheet 3

**1** **These sentences have mistakes. Write each one correctly: a capital letter at the start (and for names and I), and a period or question mark at the end.**

☐ Capital letter ☐ Capital for names and I ☐ End mark . ? !

1. can you see me

2. sam has a pet fish

3. the bus is yellow

4. where is my hat

5. i love my mom

# End marks

Name _____

Sentences · Punctuation

**1** **Read each sentence. Is it telling, asking or showing a strong feeling? Circle the end mark, then write it at the end.**

1. I like cake ☐ . ? !

2. Can you swim ☐ . ? !

3. Look out ☐ . ? !

4. The dog is big ☐ . ? !

5. Where is my hat ☐ . ? !

6. We won ☐ . ? !

# End marks

Name _____

Sentences · Punctuation

**1** **Read each sentence. Is it telling, asking or showing a strong feeling? Circle the end mark, then write it at the end.**

1. Do you like milk ☐ . ? !

2. It is cold today ☐ . ? !

3. Watch out for the bee ☐ . ? !

4. My cat is black ☐ . ? !

5. Is it time for lunch ☐ . ? !

6. Hooray, it snowed ☐ . ? !

# Build a sentence

Name _____

Sentences · Sentence building

**1** **A sentence tells who and what they do. Choose one from each box and write three sentences. Start with a capital letter, end with a period.**

| Who? | Does what? |
| --- | --- |
|  The girl | sings. |
|  The boy | reads a book. |
|  A bird | flies. |
|  The fish | eats. |

1. _____

2. _____

3. _____

# First, then

Name _____

Visual support

1 **First–then board: draw or write the task in First and the reward in Then. Cut out and keep it on the table.**

| First | Then |
| --- | --- |
| | |

2 **My writing checklist: tick each box when it is done.**

- ☐ My name is on top
- ☐ Capital letter at the start
- ☐ Finger spaces
- ☐ Period at the end
- ☐ I read it again