From tracing to writing sentences

Name _____

LetterSchool worksheet pack · free to print and share

Your child traces beautifully but freezes at an empty line. Writing your own sentence asks for many things at once: an idea, the words, the spelling and the letters. Children need small steps between tracing and writing alone.

How to use this pack

1. **Step 1: trace and copy: Read the sentence, trace it, then copy it on the empty line.**
2. **Step 2: build: Put word cards in order to make a sentence, then write it.**
3. **Step 3: fix and finish: Fix capital letters and periods; finish sentences with a word from the word bank.**
4. **Step 4: write your own: Finish sentence starters about yourself, then write about a picture.**

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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

My family

Name _____

Handwriting · Sentences · Zaner-Bloser style

Read each sentence. Trace it, then write it on the empty line. Start with a capital letter and end with an end mark (. ! ?).

1 I love my mom.

I love my mom.

2 My dad can cook.

My dad can cook.

3 We play together.

We play together.

“I see a …”

Name _____

Sentences · Pattern sentences

1 **Read each sentence. Point to each word as you read. Trace the sentence. In the last row, draw your own picture and finish the sentence.**



I see a cat.



I see a dog.



I see a bird.



I see a fish.

Draw

I see a

Sentence scramble

Name _____

Sentences · Kindergarten – Grade 1 · Sheet 1

1 **Cut out the word cards at the bottom. Put each row in order to make a sentence and glue it in the boxes. Then write the sentence.**



1



2



3

1	big.	cat	The	is
2	dog.	I	see	a
3	The	sun	hot.	is

Sentence scramble

Name _____

Sentences · Kindergarten – Grade 1 · Sheet 2

1 **Cut out the word cards at the bottom. Put each row in order to make a sentence and glue it in the boxes. Then write the sentence.**



1



2



3

1	A	pig	can	dig.
2	is	The	red.	bug
3	I	my	like	hat.

Fix the sentence

Name _____

Sentences · Capitals and punctuation · Sheet 1

1 **These sentences have mistakes. Write each one correctly: a capital letter at the start (and for names and I), and a period or question mark at the end.**

☐ Capital letter ☐ Capital for names and I ☐ End mark . ? !

1. the dog is big

2. i like my cat

3. we can run fast

4. mom has a red hat

5. the sun is hot

Complete the sentence

Name _____

Sentences · Word bank · Sheet 1

1 **Look at the picture. Choose a word from the word bank and write it to finish the sentence.**

Word bank: dog | hat | fish | cat | sun



The _____ is on the mat.



I can see the _____.



The _____ can run.



A _____ can swim.



I have a red _____.

All about me

Name _____

Sentences · Sentence starters

1 **Trace the start of each sentence. Finish it with your own words, then draw a picture.**

My name is

Draw

I am

Draw

I like to

Draw

My favorites

Name _____

Sentences · Sentence starters

1 **Trace the start of each sentence. Finish it with your own words, then draw a picture.**

My favorite food is

Draw

My favorite animal is

Draw

My favorite color is

Draw

At the park

Name _____

Sentences · Picture prompt

1 **Look at the picture. What do you see? Use the word bank to help you write about it.**



Word bank swing · slide · dog · tree · run · play

I see

Read and draw

Name _____

Sentences · Reading comprehension · Sheet 1

1 **Read the sentence. Draw a picture that shows what it says.**

The cat is on a big red ball.

Draw it

A frog sits on a log.

Draw it

The sun is up in the sky.

Draw it