From tracing to writing sentences

Name _____

LetterSchool worksheet pack · free to print and share

Your child traces beautifully but freezes at an empty line. Writing your own sentence asks for many things at once: an idea, the words, the spelling and the letters. Children need small steps between tracing and writing alone.

How to use this pack

1. **Step 1: trace and copy: Read the sentence, trace it, then copy it on the empty line.**
2. **Step 2: build: Put word cards in order to make a sentence, then write it.**
3. **Step 3: fix and finish: Fix capital letters and periods; finish sentences with a word from the word bank.**
4. **Step 4: write your own: Finish sentence starters about yourself, then write about a picture.**

In this pack

Sentence tracing: my family	page 2
Pattern sentences: “I see a …”	page 3
Sentence scramble: cut and paste (sheet 1)	page 4
Sentence scramble: cut and paste (sheet 2)	page 5
Fix the sentence: capitals and periods (sheet 1)	page 6
Complete the sentence: word bank (sheet 1)	page 7
Sentence starters: all about me	page 8
Sentence starters: my favorites	page 9
Picture writing prompt: at the park	page 10
Read and draw (sheet 1)	page 11

Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

My family

Name _____

Handwriting · Sentences · Zaner-Bloser style

Read each sentence. Trace it, then write it on the empty line. Start with a capital letter and end with an end mark (. ! ?).

1 I love my mom.

I love my mom.

2 My dad can cook.

My dad can cook.

3 We play together.

We play together.

“I see a …”

Name _____

Sentences · Pattern sentences

1 **Read each sentence. Point to each word as you read. Trace the sentence. In the last row, draw your own picture and finish the sentence.**



I see a cat.



I see a dog.



I see a bird.



I see a fish.

Draw

I see a

Sentence scramble

Name _____

Sentences · Kindergarten – Grade 1 · Sheet 1

1 **Cut out the word cards at the bottom. Put each row in order to make a sentence and glue it in the boxes. Then write the sentence.**



1



2



3

1	big.	cat	The	is
2	dog.	I	see	a
3	The	sun	hot.	is

Sentence scramble

Name _____

Sentences · Kindergarten – Grade 1 · Sheet 2

1 **Cut out the word cards at the bottom. Put each row in order to make a sentence and glue it in the boxes. Then write the sentence.**



1



2



3

1	A	pig	can	dig.
2	is	The	red.	bug
3	I	my	like	hat.

Fix the sentence

Name _____

Sentences · Capitals and punctuation · Sheet 1

1 **These sentences have mistakes. Write each one correctly: a capital letter at the start (and for names and I), and a period or question mark at the end.**

☐ Capital letter ☐ Capital for names and I ☐ End mark . ? !

1. the dog is big

2. i like my cat

3. we can run fast

4. mom has a red hat

5. the sun is hot

Complete the sentence

Name _____

Sentences · Word bank · Sheet 1

1 **Look at the picture. Choose a word from the word bank and write it to finish the sentence.**

Word bank dog · hat · fish · cat · sun



The _____ is on the mat.



I can see the _____.



The _____ can run.



A _____ can swim.



I have a red _____.

All about me

Name _____

Sentences · Sentence starters

1 **Trace the start of each sentence. Finish it with your own words, then draw a picture.**

My name is

Draw

I am

Draw

I like to

Draw

My favorites

Name _____

Sentences · Sentence starters

1 **Trace the start of each sentence. Finish it with your own words, then draw a picture.**

My favorite food is

Draw

My favorite animal is

Draw

My favorite color is

Draw

At the park

Sentences · Picture prompt

Name _____

1 **Look at the picture. What do you see? Use the word bank to help you write about it.**



Word bank

swing | slide | dog | tree | run | play

I see

Read and draw

Name _____

Sentences · Reading comprehension · Sheet 1

1 **Read the sentence. Draw a picture that shows what it says.**

The cat is on a big red ball.

Draw it

A frog sits on a log.

Draw it

The sun is up in the sky.

Draw it