Gifted and 2e

Name _____

LetterSchool worksheet pack · free to print and share

Your child reads far above their age but hates writing, or is very bright and also has a learning difference (twice-exceptional or 2e). The gap between ideas and handwriting can be frustrating.

How to use this pack

1. **Challenge: Word ladders and codes.**
2. **Plan big ideas: Organizers.**
3. **Writing without fear: Try it, best try and brave writing.**

In this pack

Word ladder: pig to bed	page 2
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Crack the code: secret sentences (sheet 3)	page 4
ABC order (sheet 3)	page 5
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Story planner: who, where, what happened	page 7
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Find the keys (sheet 1)	page 10

Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

Word ladder

Name _____

Phonics · Game

1 **Start at the bottom. Read the clue, change one letter of the word below and write the new word. Climb to the top!**

You sleep in it	
Not good	
You carry things in it	
Large	
Start here	pig

Word ladder

Name _____

Phonics · Game

1 **Start at the bottom. Read the clue, change one letter of the word below and write the new word. Climb to the top!**

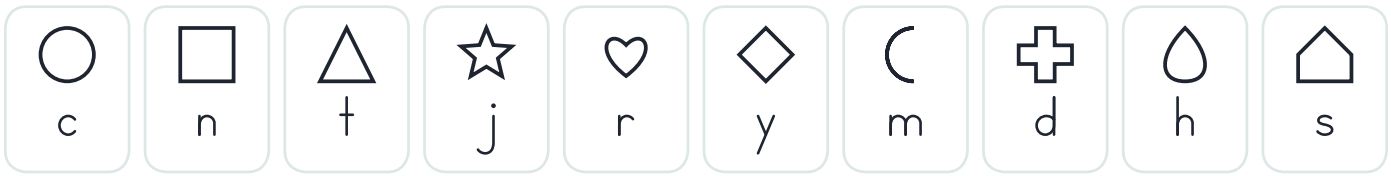
A clock tells it	
A small green fruit	
To enjoy something	
A bicycle	
What you do with your teeth	
Start here	kite

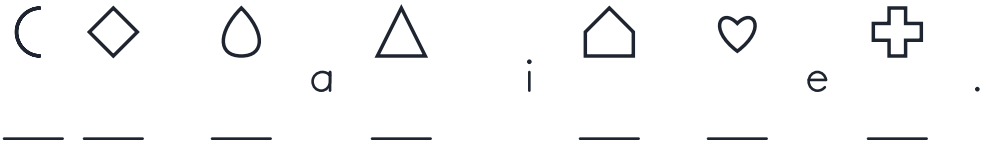
Crack the code

Name _____

Phonics · Game

1 **Use the key: each shape stands for a letter. Write the letter under each shape to find the secret sentence. Then write the sentence on the line, with a capital letter at the start and a period at the end.**





_ _ _ _ _ _ _



_ _ _ _ _ _ _

ABC order

Name _____

Phonics · Alphabet order

1 **Look at the first letter of each word. Write the words in ABC order.**

cow duck ant bat

1. _____ 2. _____ 3. _____ 4. _____

owl moon lion hen

1. _____ 2. _____ 3. _____ 4. _____

six red ten yak

1. _____ 2. _____ 3. _____ 4. _____

All about...

Name _____

Sentences · Informative writing

1 **Choose something you know a lot about. Write the title, then draw and write three facts.**

All about _____

Fact 1

Fact 2

Fact 3

Did you know?

Story planner: who, where, what happened

Name _____

Sentences · Graphic organizer

1 Plan your own story before you write it.

Who is in my story?

Where is it?

What happens?

How does it end?

Try it, then best try

Name _____

Handwriting · Confidence

1 **Practice row first: it is fine if it is wobbly. Then write your best try and circle the best letter or word you made. No erasing: cross out and keep going.**

Practice try

cat cat cat cat

Best try

Practice try

dog dog dog dog

Best try

Practice try

sun sun sun sun

Best try

Practice try

pig pig pig pig

Best try

Brave writer cards

Name _____

Card for parents and teachers

Things to say to yourself when writing feels hard. Keep this page on the table while you write, and tick the ones you used today.

1. **Mistakes help my brain grow** ☐
   Everyone makes mistakes when learning something new.

2. **I can cross it out and keep going** ☐
   No need to erase: one line through it, and on to the next word.

3. **First try, then best try** ☐
   My first try can be wobbly. My best try comes after.

4. **One word at a time** ☐
   I do not have to write it all at once.

5. **I can ask for help** ☐
   Asking is what good learners do.

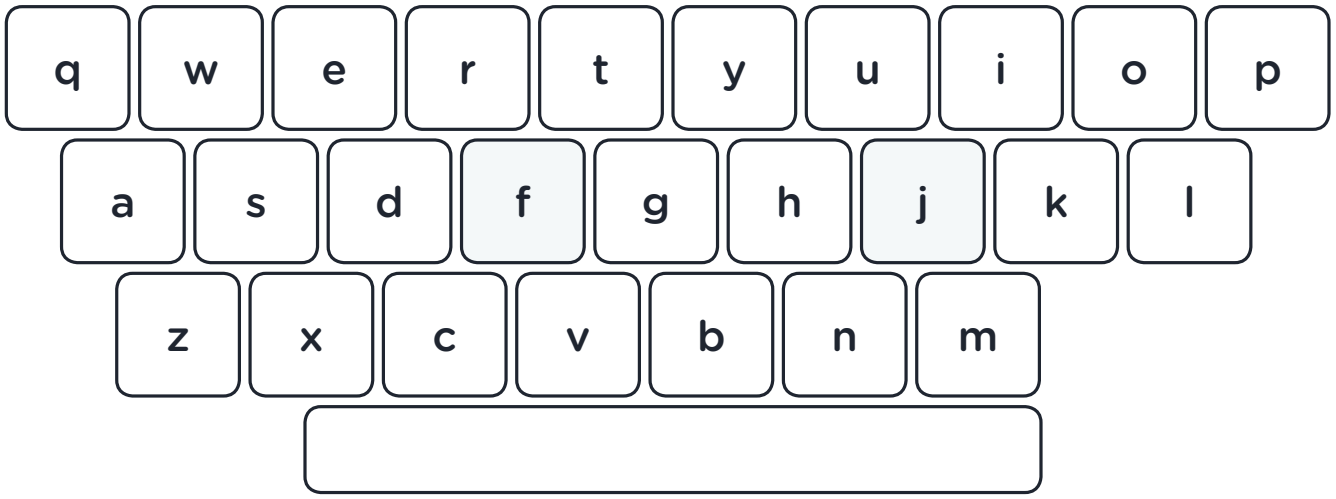
If worry about mistakes is strong or happens often, talk to your child's doctor or teacher.

Find the keys

Name _____

Spelling · Keyboard

1 **Find the letters of each word on the keyboard. Touch them in order with your finger, then write the word.**



cat

dog

sun

mom

dad