Handwriting help for older kids

Name _____

LetterSchool worksheet pack · free to print and share

Your 1st or 2nd grader writes, but it is slow, messy or hard to read. At this age the cause is usually a few habits: letters started in the wrong place, sizes mixed up and words too close together. Fixing those few habits helps more than lots of copying.

How to use this pack

1. **Week 1: starts and sizes: Relearn the start of the magic c and down-up-over letters, then the three sizes.**
2. **Week 2: spacing and copywork: Spaces between words, then short sentences and every letter of the alphabet.**

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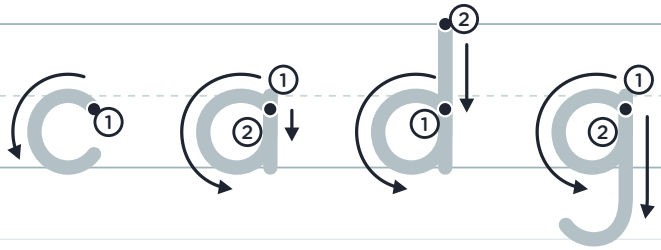
Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

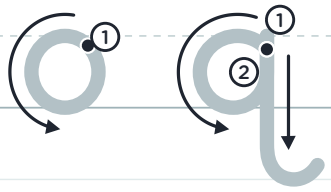
Magic c letters

Name _____

Handwriting · Letter families · Zaner-Bloser style

1 **All of these start like a c: at the top, going back to the left. Learn c well and five more letters get easier.**





2 **Trace each letter. Start every letter at the same place as in the examples.**

c c c a a a d d d

g g g o o o q q q

3 **Trace these words. They use letters from this family.**

dog dad go

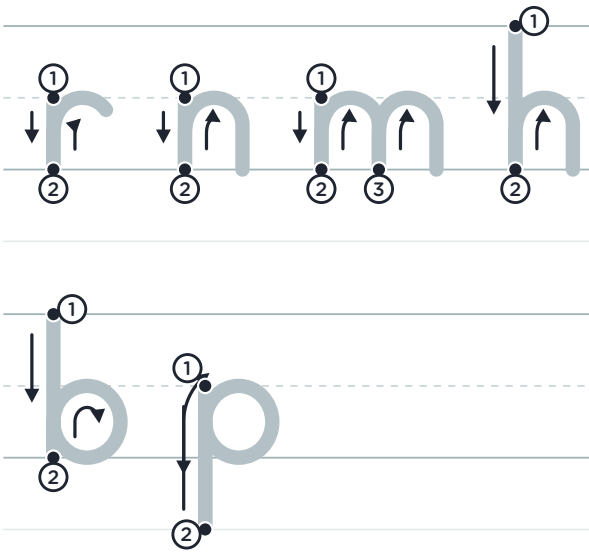
cod add ago

Down, up and over letters

Name _____

Handwriting · Letter families · Zaner-Bloser style

1 Start at the top, go down, then back up the same line and over. Do not lift the pencil.



2 Trace each letter. Start every letter at the same place as in the examples.

r r r n n n m m m

h h h b b b p p p

3 Trace these words. They use letters from this family.

hop man run

him pan nap

bun mop hum

Tall, small and tail letters

Name _____

Handwriting · Letter size · Zaner-Bloser style

1 **Letters come in three sizes. Trace each group and notice which lines the letters touch.**

Tall letters touch the top line

b d f h k l t

Small letters fit between the middle and the bottom line

a c e i m n o r s u v w x z

Tail letters hang below the bottom line

g j p q y

2 **Write each letter from the box in the right row.**

e g o d l b m p k h q a y n

Tall

Small

Tail

Finger spaces

Name _____

Handwriting · Spacing · Sheet 2

1 **The words in these sentences are stuck together. Read each one, then write it with a finger space between the words.**

I ○ can

└──── a finger space between words

1. Iseeabird.

2. Momhasaredhat.

3. Weplayatthepark.

4. Thefrogissmall.

5. Ilovemydad.

Kindness

Name _____

Handwriting · Sentences · Zaner-Bloser style

Read each sentence. Trace it, then write it on the empty line. Start with a capital letter and end with an end mark (. ! ?).

1 Be kind to others.

Be kind to others.

2 Share your toys.

Share your toys.

3 Say thank you.

Say thank you.

The ocean

Name _____

Handwriting · Sentences · Zaner-Bloser style

Read each sentence. Trace it, then write it on the empty line. Start with a capital letter and end with an end mark (. ! ?).

1 A whale is big.

A whale is big.

2 Crabs walk sideways.

Crabs walk sideways.

3 The waves are loud.

The waves are loud.

Pangrams

Name _____

Handwriting · Sentences · Zaner-Bloser style

Read each sentence. Trace it, then write it on the empty line. Start with a capital letter and end with an end mark (. ! ?).

1 The quick brown fox jumps over the lazy dog.

The quick brown fox jumps over the lazy dog.

2 Pack my box with five dozen jugs.

Pack my box with five dozen jugs.

3 Jack quietly moved up front and seized the big ball of wax.

Jack quietly moved up front and seized the big ball of wax.

Fix the sentence

Name _____

Sentences · Capitals and punctuation · Sheet 3

1 **These sentences have mistakes. Write each one correctly: a capital letter at the start (and for names and I), and a period or question mark at the end.**

☐ Capital letter ☐ Capital for names and I ☐ End mark . ? !

1. can you see me

2. sam has a pet fish

3. the bus is yellow

4. where is my hat

5. i love my mom