Hearing every sound

Name _____

LetterSchool worksheet pack · free to print and share

Your child writes “ct” for cat or “sp” for stop: the first sounds are there, but sounds in the middle get lost. Hearing every sound in order (segmenting) is the key to spelling.

How to use this pack

1. **Sound boxes: One box for each sound.**
2. **Middle sounds: Which vowel is missing?**
3. **Write from sounds: Dictation.**

In this pack

Sound boxes worksheet: short a	page 2
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Fill in the missing vowel: short a and short i	page 5
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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

Sound boxes

Name _____

Phonics · Short a

1 **Say the word slowly. Tap a dot for each sound. Write one sound in each box, then write the whole word.**













Sound boxes

Name _____

Phonics · Short i

1 **Say the word slowly. Tap a dot for each sound. Write one sound in each box, then write the whole word.**













Sound boxes

Name _____

Phonics · Short o

1 **Say the word slowly. Tap a dot for each sound. Write one sound in each box, then write the whole word.**













Missing middle vowel

Name _____

Phonics · Short a and short i

1 **Say the name of the picture. Write the missing vowel.**

Use these a e i o u



c□t



p□g



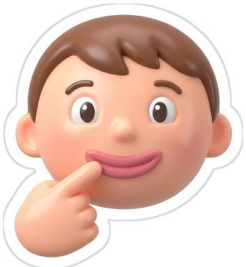
m□p



f□n



h□t



l□p



v□n



w□g

Missing middle vowel

Name _____

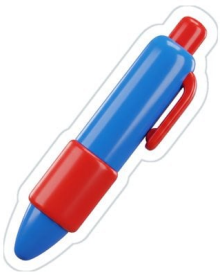
Phonics · All short vowels

1 **Say the name of the picture. Write the missing vowel.**

Use these: a e i o u



h□t



p□n



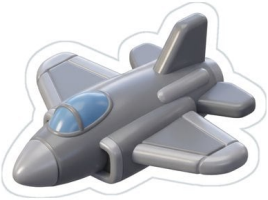
p□g



f□x



b□s



j□t



d□t



r□g

Read every letter

Name _____

Phonics · short vowels

1 **Read each word all the way through. Circle the word that matches the picture.**



cot

cut

cat



peg

pig

pug



bid

bad

bed



sun

sit

sat



mop

mep

map



hot

hat

hit

Listen and write

Name _____

Spelling · Dictation

1 **Grown-up: fold the bottom strip back first. Read each word, then say it in a short sentence. Child: say it, tap the sounds, write it. Then unfold the strip and tick each one you got right.**

1. _____ ☐

2. _____ ☐

3. _____ ☐

4. _____ ☐

5. _____ ☐

6. _____ ☐

7. _____ ☐

Fold back · for the grown-up to read (if a sound can be spelled two ways, say which pattern to use):

1. cat 2. map 3. sad 4. jam 5. ran 6. bag 7. The cat ran.

Listen and write

Name _____

Spelling · Dictation

1 **Grown-up: fold the bottom strip back first. Read each word, then say it in a short sentence. Child: say it, tap the sounds, write it. Then unfold the strip and tick each one you got right.**

1. _____ ☐

2. _____ ☐

3. _____ ☐

4. _____ ☐

5. _____ ☐

6. _____ ☐

7. _____ ☐

Fold back · for the grown-up to read (if a sound can be spelled two ways, say which pattern to use):

1. pig 2. sit 3. win 4. lip 5. big 6. hid 7. The pig is big.

Sound boxes

Name _____

Phonics · Blends

1 Say the word slowly. Tap a dot for each sound. Write one sound in each box, then write the whole word.











