Kindergarten writing readiness

Name _____

LetterSchool worksheet pack · free to print and share

Your child starts kindergarten soon and you want to help them get ready, without turning summer into school. A few minutes a day on the right skills is enough: holding a pencil, writing their own name, knowing capital letters and some letter sounds.

How to use this pack

1. **Week 1: strokes and grip: Lines and circles from the green dot. Also make a name tracing sheet with your child's name.**
2. **Week 2: capitals: Capital letters by family, then the whole capital alphabet.**
3. **Week 3: letter sounds: Beginning sounds for the letters in your child's name; these four are a good start.**
4. **Week 4: first words: The first two sight words, and a simple pattern sentence.**

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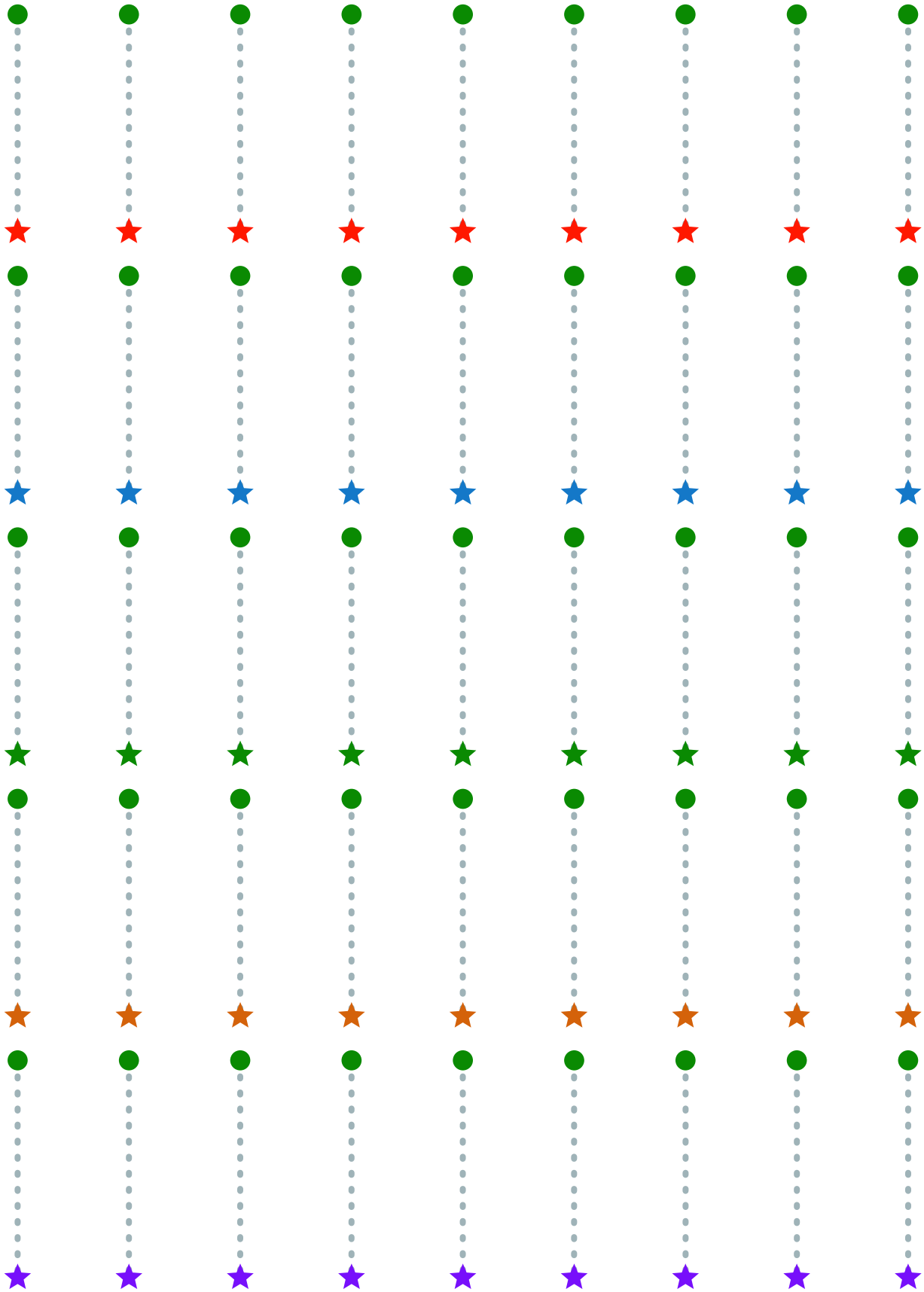
Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

Vertical lines

Name _____

Handwriting · Pre-writing · Pre-K

1 **Start at the green dot at the top. Trace each line straight down.**

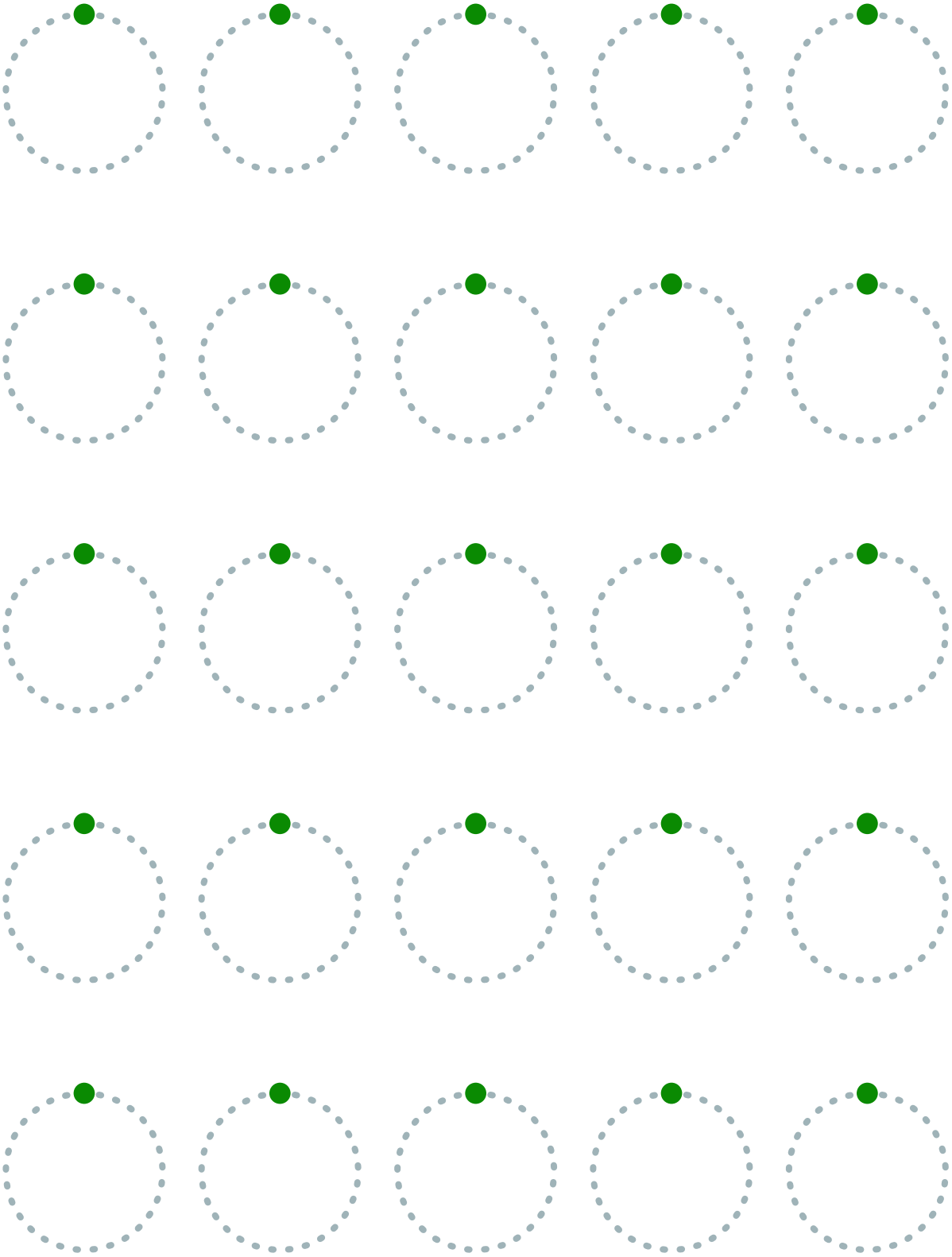


Circles

Name _____

Handwriting · Pre-writing · Pre-K

1 **Start at the green dot at the top. Go around to the left, the same way you start c, a and o.**

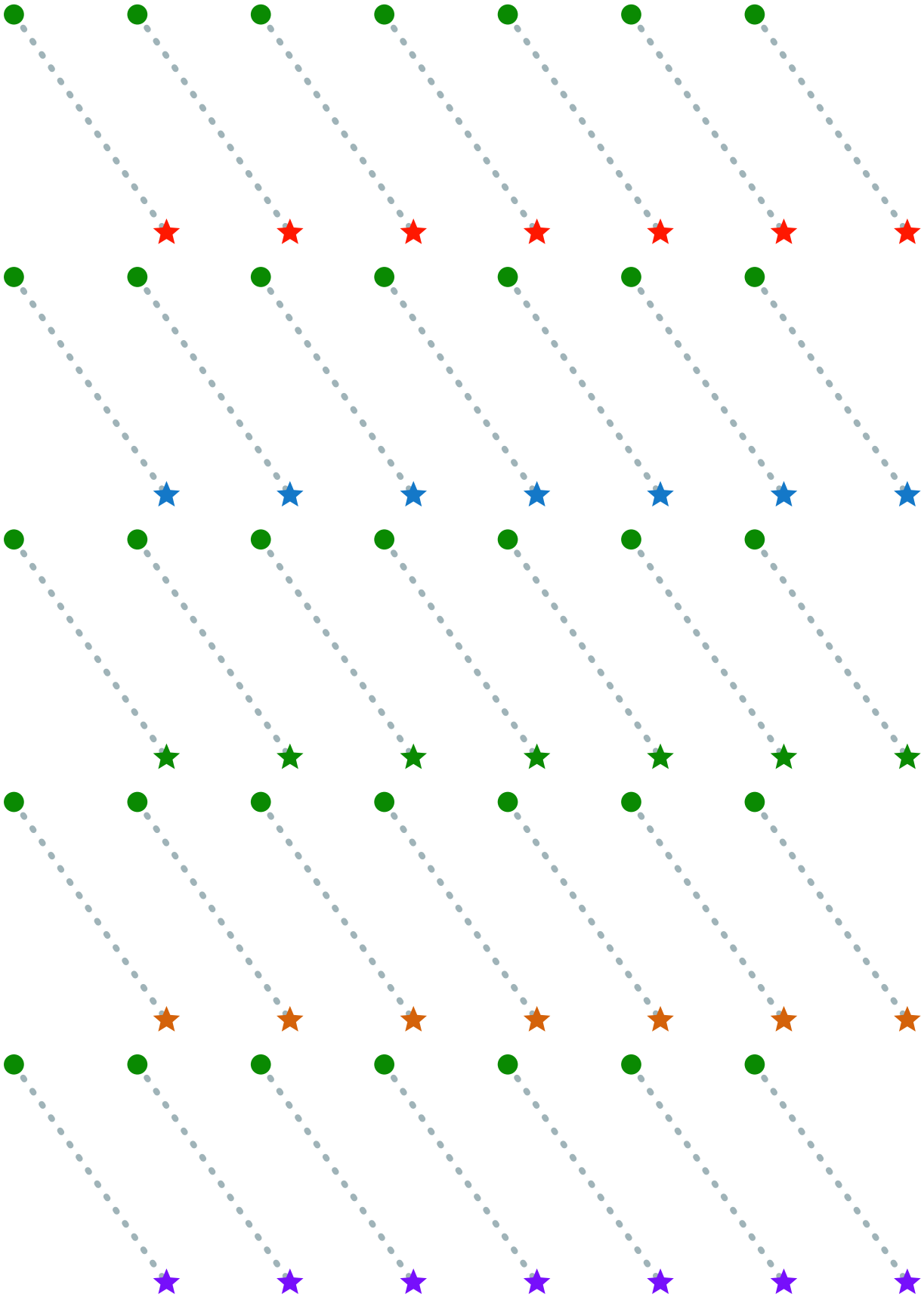


Slanted lines

Name _____

Handwriting · Pre-writing · Pre-K

1 **Start at the green dot. Trace each slanted line down to the bottom.**

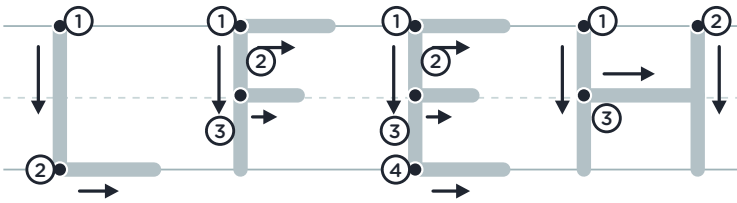


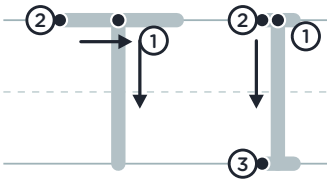
Straight line capitals

Name _____

Handwriting · Letter families · Zaner-Bloser style

1 Capitals made only of straight lines. Big line down first, then the short lines from left to right.





2 Trace each letter. Start every letter at the same place as in the examples.

L L L F F F E E E

H H H T T T I I I

3 Trace these words. They use letters from this family.

LIFT FELT HIT

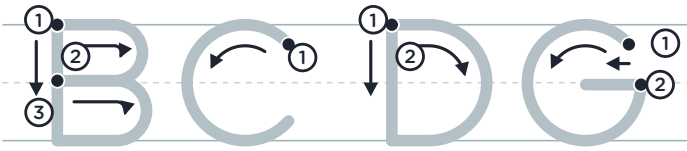
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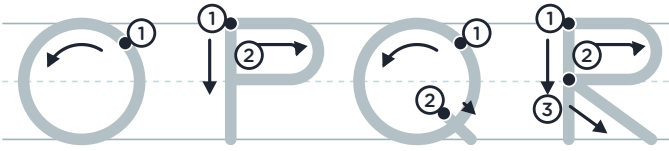
Curved capitals

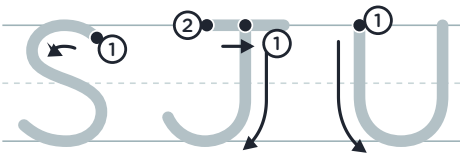
Name _____

Handwriting · Letter families · Zaner-Bloser style

1 **Capitals with curves. B, D, P and R start with a line down; C, G, O, Q and S start at the top and go back to the left.**







2 **Trace each letter. Start every letter at the same place as in the examples.**

B B C C D D G G

O O P P Q Q R R

S S J J U U

3 **Trace these words. They use letters from this family.**

BOB DOG CUP

Uppercase alphabet

Name _____

Handwriting · Alphabet · Zaner-Bloser style

Say each letter. Trace the dotted letters, then write them on the empty line.

1 A B C D E F G



2 H I J K L M N



3 O P Q R S T U



4 V W X Y Z

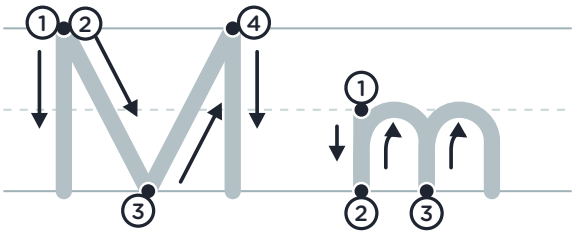


Beginning sound Mm

Name _____

Phonics · Pre-K – Kindergarten

1 Trace the letter Mm. Start at the black dot.



M M M M

m m m m m

2 Say the name of each picture. Circle the pictures that start with the /m/ sound.



3 Trace the words.

moon

mouse

Beginning sound Ss

Name _____

Phonics · Pre-K – Kindergarten

1 Trace the letter Ss. Start at the black dot.

S s

S S S S

S S S S S

2 Say the name of each picture. Circle the pictures that start with the /s/ sound.



3 Trace the words.

sun

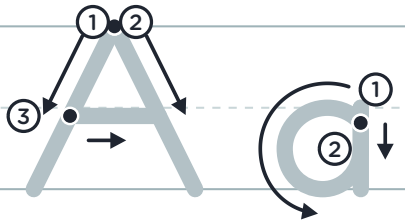
sock

Beginning sound Aa

Name _____

Phonics · Pre-K – Kindergarten

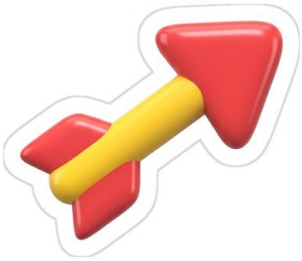
1 Trace the letter Aa. Start at the black dot.



A A A A

a a a a a

2 Say the name of each picture. Circle the pictures that start with the short a sound.





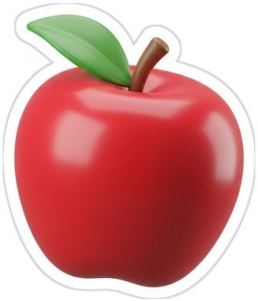














3 Trace the words.

apple

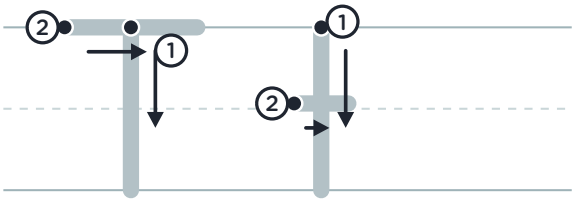
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Beginning sound Tt

Name _____

Phonics · Pre-K – Kindergarten

1 Trace the letter Tt. Start at the black dot.



2 Say the name of each picture. Circle the pictures that start with the /t/ sound.







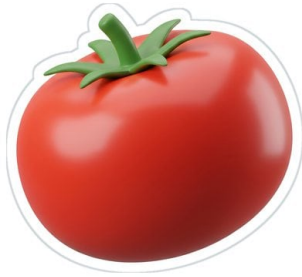












3 Trace the words.

top

turtle

Sight word: I

Name _____

Sight words · Dolch pre-primer · Pre-K and early kindergarten

1 **Read it. Then color it in.**



2 **Trace it.**

I I I I I I

3 **Write it.**

4 **Find it. Circle every word "I".**

I	a	go	its	I
I	in	if	I	my
is	it	I	me	big

5 **Build it. Write one letter in each box.**

6 **Read the sentence. Trace it.**

I am five.

Sight word: the

Name _____

Sight words · Dolch pre-primer · Pre-K and early kindergarten

1 **Read it. Then color it in.**

the

2 **Trace it.**

the the the the the the

3 **Write it.**

4 **Find it. Circle every word “the”.**

these	the	the	the	try
them	ten	those	their	then
they	the	he	the	she

5 **Build it. Write one letter in each box.**

6 **Read the sentence. Trace it.**

The cat can nap.

“I see a …”

Name _____

Sentences · Pattern sentences

1 **Read each sentence. Point to each word as you read. Trace the sentence. In the last row, draw your own picture and finish the sentence.**



I see a cat.



I see a dog.



I see a bird.



I see a fish.

Draw

I see a