Late talkers

Name _____

LetterSchool worksheet pack · free to print and share

Your toddler says fewer words than other children the same age. Many late talkers catch up, but talking is the foundation of reading, so it is worth supporting language now and checking early.

How to use this pack

1. **Talk prompts: Ways to get talking during play and reading.**
2. **Words to point at: Picture word pages to name and point.**
3. **Sounds and rhymes: Rhyming pictures and first letters.**

In this pack

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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

Everyday talk prompts for young children

Name _____

Card for parents and teachers

For 2- and 3-year-olds who say few words. Talk is the foundation for reading and writing later.

1. **One step up**
   If your child says “car”, you say “blue car” or “car goes fast”. ☐

2. **Narrate**
   Talk about what you are doing: “I’m washing the cup. Splash!” ☐

3. **Sound effects**
   Animal sounds and noises (moo, vroom, pop) are easy first words. ☐

4. **Wait**
   Pause and look expectant. Give your child time to try. ☐

5. **Choices**
   “Apple or banana?” works better than a yes-or-no question. ☐

By about 2 years most children combine two words. If your child has few or no words, or you are worried, talk to your child’s doctor. Help is available early.

LetterSchool · letterschool.com
Free worksheets for every letter

Done on paper? Now play it.
Scan to trace words in the LetterSchool app.

Talking while reading: prompts for parents

Name _____

Card for parents and teachers

Reading aloud together builds vocabulary and language. These prompts turn your child into the storyteller (dialogic reading).

1. **Finish the sentence** ☐
   Pause and let your child fill in a word: “The cat sat on the…”
2. **Ask about it** ☐
   “What is happening here?” “Why is the boy sad?”
3. **Open questions** ☐
   Point to a picture and ask your child to tell you about it.
4. **What happened?** ☐
   Ask about the story after reading: “What did the bear do first?”
5. **Connect to life** ☐
   “Have you ever been to a farm like this?”

Repeat what your child says and add a little: “Dog!” “Yes, a big brown dog.”

Animals

Name _____

Phonics · Picture words

1 **Say the name of each picture. Point to the word, then trace it.**



cat

cat cat



dog

dog dog



pig

pig pig



cow

cow cow



duck

duck duck



fish

fish fish

Food

Phonics · Picture words

Name _____

1 **Say the name of each picture. Point to the word, then trace it.**



apple

apple apple



banana

banana banana



cake

cake cake



cheese

cheese cheese



bread

bread bread



grapes

grapes grapes

Things that go

Name _____

Phonics · Picture words

1 **Say the name of each picture. Point to the word, then trace it.**



bus

bus bus



car

car car



truck

truck truck



train

train train



plane

plane plane



boat

boat boat

Rhyme time

Name _____

Phonics · Rhyming · Sheet 1

1 Say the name of each picture. Draw a line to the picture that rhymes.











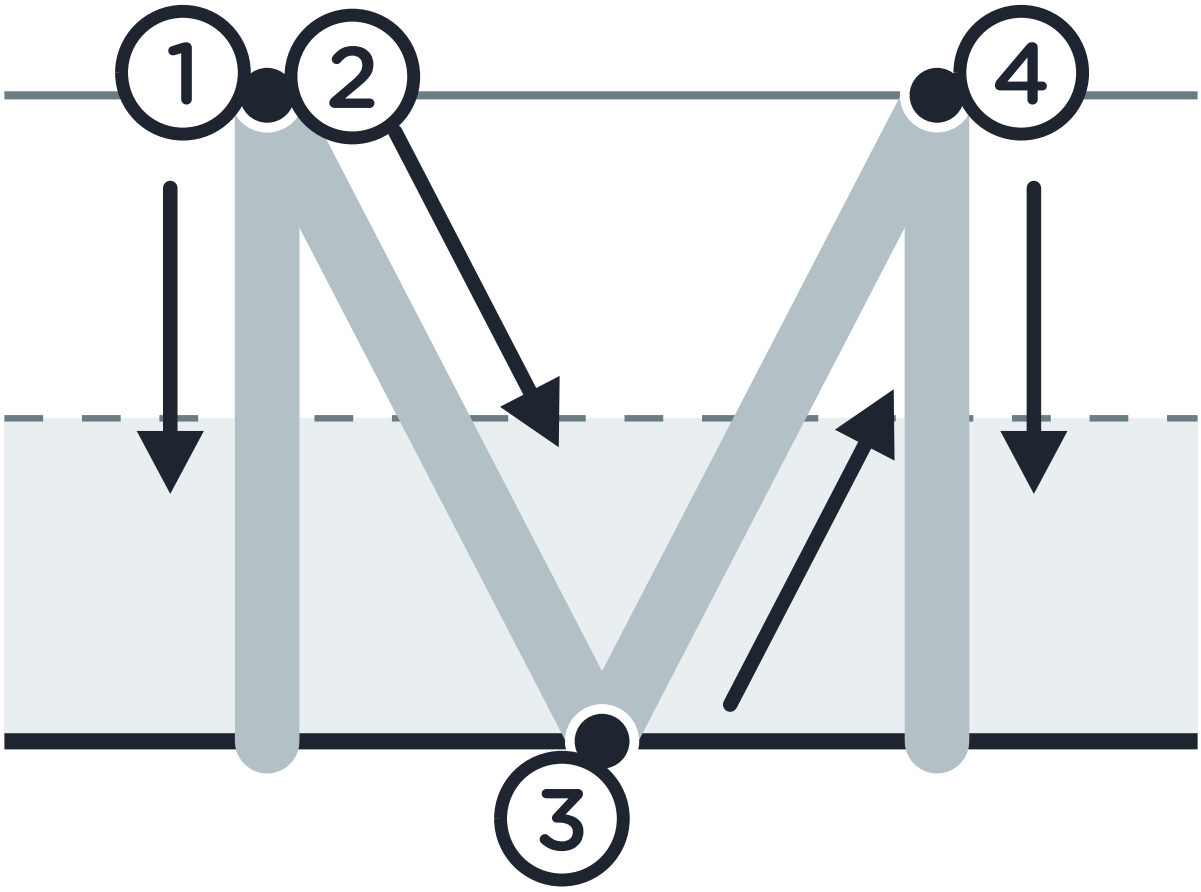



Big M

Name _____

Handwriting · Big letters · Zaner-Bloser style

1 **Trace the big letter with your finger three times. Start at the black dot and follow the arrow. Then trace it with a crayon.**



2 **Now trace it with a pencil.**

M M M M M

M is for moon