Learning letter sounds

Name _____

LetterSchool worksheet pack · free to print and share

Your child knows the letter names (or the ABC song) but not the sounds the letters make, and the sounds are what reading needs. Children learn sounds fastest in a set order, starting with letters that quickly make real words.

How to use this pack

1. **Weeks 1–2: s, a, t, p: One sound every two or three days. Circle the pictures that start with the sound.**
2. **Weeks 3–4: i, n, m, d: Four more sounds; with these your child can read words like sit, man and pin.**
3. **Weeks 5–6: hear and write: Write the first letter, then the last letter of words.**
4. **Week 7: first words: Blend the sounds into short words.**

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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

Beginning sound Ss

Name _____

Phonics · Pre-K – Kindergarten

1 Trace the letter Ss. Start at the black dot.

S s

S S S S

S S S S S

2 Say the name of each picture. Circle the pictures that start with the /s/ sound.



3 Trace the words.

sun

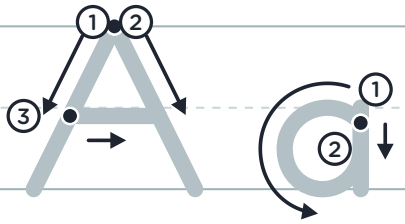
sock

Beginning sound Aa

Name _____

Phonics · Pre-K – Kindergarten

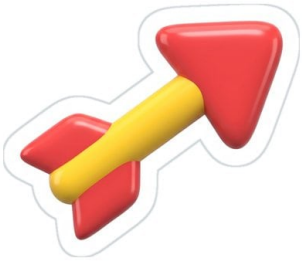
1 Trace the letter Aa. Start at the black dot.



A A A A

a a a a a

2 Say the name of each picture. Circle the pictures that start with the short a sound.





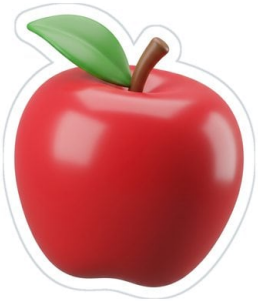














3 Trace the words.

apple

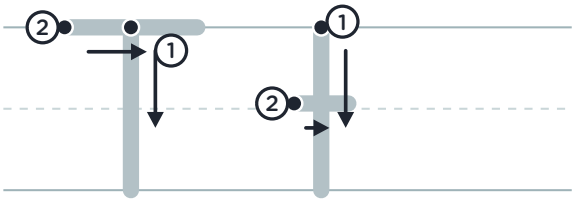
ant

Beginning sound Tt

Name _____

Phonics · Pre-K – Kindergarten

1 Trace the letter Tt. Start at the black dot.



2 Say the name of each picture. Circle the pictures that start with the /t/ sound.







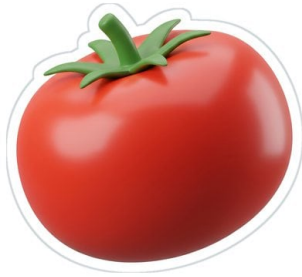












3 Trace the words.

top

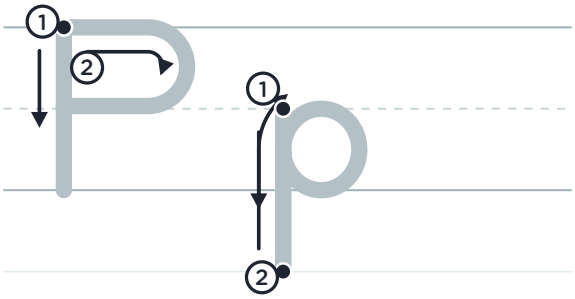
turtle

Beginning sound Pp

Name _____

Phonics · Pre-K – Kindergarten

1 Trace the letter Pp. Start at the black dot.



P P P P

p p p p p

2 Say the name of each picture. Circle the pictures that start with the /p/ sound.



3 Trace the words.

pig

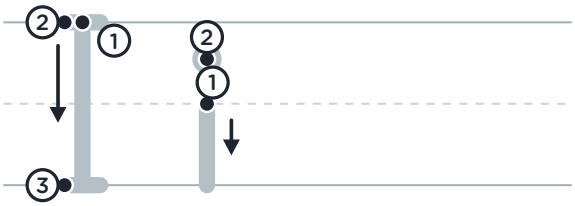
pen

Beginning sound Ii

Name _____

Phonics · Pre-K – Kindergarten

1 Trace the letter Ii. Start at the black dot.



I I I I

i i i i i

2 Say the name of each picture. Circle the pictures that start with the short i sound.



















3 Trace the words.

igloo

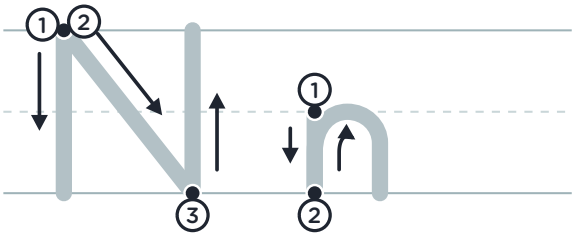
insect

Beginning sound Nn

Name _____

Phonics · Pre-K – Kindergarten

1 Trace the letter Nn. Start at the black dot.



N N N N

n n n n n

2 Say the name of each picture. Circle the pictures that start with the /n/ sound.



3 Trace the words.

nest

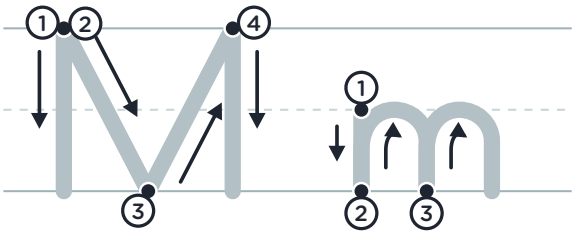
nose

Beginning sound Mm

Name _____

Phonics · Pre-K – Kindergarten

1 Trace the letter Mm. Start at the black dot.



M M M M

m m m m m

2 Say the name of each picture. Circle the pictures that start with the /m/ sound.



3 Trace the words.

moon

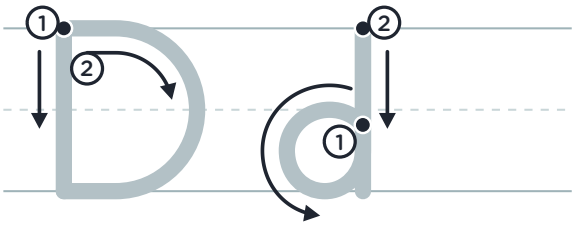
mouse

Beginning sound Dd

Name _____

Phonics · Pre-K – Kindergarten

1 Trace the letter Dd. Start at the black dot.



D D D D

d d d d d

2 Say the name of each picture. Circle the pictures that start with the /d/ sound.



















3 Trace the words.

dog

duck

Missing first letter

Name _____

Phonics · Kindergarten · Sheet 1

1 **Say the name of the picture. Write the first letter in the box.**

Use these: h m d b c f s p



☐at



☐og



☐un



☐ig



☐ed



☐ap



☐ox



☐en

Missing first letter

Name _____

Phonics · Kindergarten · Sheet 2

1 **Say the name of the picture. Write the first letter in the box.**

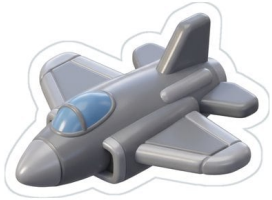
Use these: r w b j n k v c



□us



□up



□et



□an



□eb



□ut



□ug



□id

Ending sounds

Phonics · Kindergarten · Sheet 1

Name _____

1 Say the name of the picture. Write the last letter in the box.

Use these: b x g t g s n d



ca□



do□



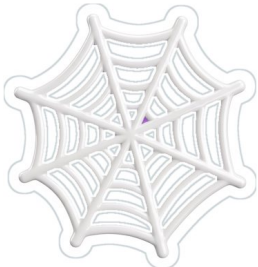
su□



pi□



be□



we□



fo□



bu□

The -at family

Phonics · CVC word families

Name _____

-at

1 Read each -at word. Trace it.



cat



hat



bat



mat

2 Put the first sound in front of -at. Read the new word, then write it.

r+at= _____

s+at= _____

p+at= _____

f+at= _____

Read and match

Name _____

Phonics · CVC words · short a

1 **Read the word. Draw a line to the picture that matches.**

cat



map



van



bag



jam



hat



Sound boxes

Name _____

Phonics · Short a

1 **Say the word slowly. Tap a dot for each sound. Write one sound in each box, then write the whole word.**











