Learning in a new language

Name _____

LetterSchool worksheet pack · free to print and share

Your child is learning to read and write in English while speaking another language at home. Being multilingual is a strength. Children who learn to read in a new language benefit from picture support, lots of talk and the same clear phonics teaching as everyone.

How to use this pack

1. **My picture dictionary: English and home-language words.**
2. **Label and say: Labeled scenes and sentence frames.**
3. **Sounds and letters: Letter sounds and CVC words.**

In this pack

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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

Animals in two languages

Name _____

Phonics · Picture dictionary

1 **Say the name of each picture. Point to the word, then trace it.**



cat

cat cat

In my language:



dog

dog dog

In my language:



pig

pig pig

In my language:



cow

cow cow

In my language:



duck

duck duck

In my language:



fish

fish fish

In my language:

Food in two languages

Name _____

Phonics · Picture dictionary

1 **Say the name of each picture. Point to the word, then trace it.**



apple

apple apple

In my language:



banana

banana banana

In my language:



cake

cake cake

In my language:



cheese

cheese cheese

In my language:



bread

bread bread

In my language:



grapes

grapes grapes

In my language:

At home in two languages

Name _____

Phonics · Picture dictionary

1 **Say the name of each picture. Point to the word, then trace it.**



bed

bed bed

In my language:



chair

chair chair

In my language:



lamp

lamp lamp

In my language:



clock

clock clock

In my language:



door

door door

In my language:



window

window window

In my language:

Clothes in two languages

Name _____

Phonics · Picture dictionary

1 **Say the name of each picture. Point to the word, then trace it.**



hat

hat hat

In my language:



sock

sock sock

In my language:



shoe

shoe shoe

In my language:



shirt

shirt shirt

In my language:



coat

coat coat

In my language:



glove

glove glove

In my language:

Label the classroom

Name _____

Sentences · Labeling

1 **Look at the picture. Write a word from the word bank on each line, then draw an arrow from the word to that thing in the picture.**

Word bank

book · teacher · board · desk · pencil · chair



1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

2 **Now write a sentence about the picture.**

“I see a …”

Name _____

Sentences · Pattern sentences

1 **Read each sentence. Point to each word as you read. Trace the sentence. In the last row, draw your own picture and finish the sentence.**



I see a cat.



I see a dog.



I see a bird.



I see a fish.

Draw

I see a

All about me

Name _____

Sentences · Sentence starters

1 **Trace the start of each sentence. Finish it with your own words, then draw a picture.**

My name is

Draw

I am

Draw

I like to

Draw

Beginning sound Ss

Name _____

Phonics · Pre-K – Kindergarten

1 Trace the letter Ss. Start at the black dot.

S s

S S S S

S S S S S

2 Say the name of each picture. Circle the pictures that start with the /s/ sound.



3 Trace the words.

sun

sock

Read and match

Name _____

Phonics · CVC words · short a

1 **Read the word. Draw a line to the picture that matches.**

cat



map



van



bag



jam



hat



The -at family

Phonics · CVC word families

Name _____

-at

1 Read each -at word. Trace it.



cat



hat



bat



mat

2 Put the first sound in front of -at. Read the new word, then write it.

r+at= _____

s+at= _____

p+at= _____

f+at= _____