Losing place

Name _____

LetterSchool worksheet pack · free to print and share

Your child skips words, reads the same line twice, or loses their place on the page. Tracking a line from left to right is a skill, and it gets easier with practice and the right support.

How to use this pack

1. **Tracking: Left to right, line by line.**
2. **Reading ruler: Print and cut a reading ruler.**
3. **Phrases: Read short phrases, one line at a time.**

In this pack

Left-to-right tracking: short words	page 2
Left-to-right tracking: letters	page 3
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Printable reading rulers	page 5
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Phrase reading: “The Big Dog”	page 7
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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

Left to right

Name _____

Phonics · Tracking

1 **Start at the dot on the left and move your finger along the row. Circle every “cat”. Then go down to the next dot.**

●	cat	cot	cut	cat	cap	cat	>
●	cot	cut	cat	cap	cat	can	>
●	cut	cat	cap	cat	can	cat	>
●	cat	cot	cut	cat	cap	cat	>
●	cot	cut	cat	cap	cat	can	>
●	cut	cat	cap	cat	can	cat	>
●	cat	cot	cut	cat	cap	cat	>
●	cot	cut	cat	cap	cat	can	>

Left to right

Name _____

Phonics · Tracking

1 **Start at the dot on the left and move your finger along the row. Circle every “b”. Then go down to the next dot.**

● b d p b q d b p d b d b p >

● d p b q d b p d b d b p >

● p b q d b p d b d b p >

● b d p b q d b p d b d b p >

● d p b q d b p d b d b p >

● p b q d b p d b d b p >

● b d p b q d b p d b d b p >

● d p b q d b p d b d b p >

Left to right

Name _____

Phonics · Tracking

1 **Start at the dot on the left and move your finger along the row. Circle every “the”. Then go down to the next dot.**

●	the	a	to	the	and	is	the	>
●	a	to	the	and	is	the	it	>
●	to	the	and	is	the	it	in	>
●	the	and	is	the	it	in	the	>
●	the	a	to	the	and	is	the	>
●	a	to	the	and	is	the	it	>
●	to	the	and	is	the	it	in	>
●	the	and	is	the	it	in	the	>

Reading rulers

Name _____

Phonics · Tracking

1 **Cut out a reading ruler along the dashed lines. Lay it on the page so the window shows one line. Slide it down as you read.**

Small print

cut out the window too

Book print

cut out the window too

Big print

cut out the window too

First readers

cut out the window too

My reading checklist

Name _____

Visual support

1 **First–then board: draw or write the task in First and the reward in Then. Cut out and keep it on the table.**

First	Then

2 **My reading checklist: tick each box when it is done.**

- ☐ Point to each word
- ☐ Sound out new words
- ☐ Read it again, smoother
- ☐ Tell what happened

Read in scoops

Name _____

Phonics · Reading fluency

1 **Read the words in each scoop together, like talking. Read the story three times: it gets smoother every time.**

The Big Dog

The big dog ran to the park.

He saw a cat on a red mat.

The cat ran up a tree.

The dog sat and looked up.

Then the cat came down to play.

I read it: ☆ ☆ ☆

Read in scoops

Name _____

Phonics · Reading fluency

1 **Read the words in each scoop together, like talking. Read the story three times: it gets smoother every time.**

My Red Hat

I have a red hat.

I put it on my head.

The wind came and took my hat.

I ran and ran to get it.

Now my hat is on my head again.

I read it: ☆ ☆ ☆