Low vision and CVI

Name _____

LetterSchool worksheet pack · free to print and share

Your child has low vision or cerebral visual impairment (CVI). Busy pages, thin lines and small print are hard to see. Clear, uncluttered pages with high contrast make letters and words more accessible.

How to use this pack

1. **Big and bold: Big letters with thick lines.**
2. **Uncluttered: Calm pages and bold lines.**
3. **Big choices: Few, big items to read.**

In this pack

Big capital O for finger tracing	page 2
Big lowercase a for finger tracing	page 3
Big lowercase s for finger tracing	page 4
Calm letter sheet: lowercase a	page 5
Bold-line writing paper with shaded zone	page 6
One letter per box: capitals	page 7
Big choice reading (sheet 1)	page 8
Big choice reading (sheet 2)	page 9

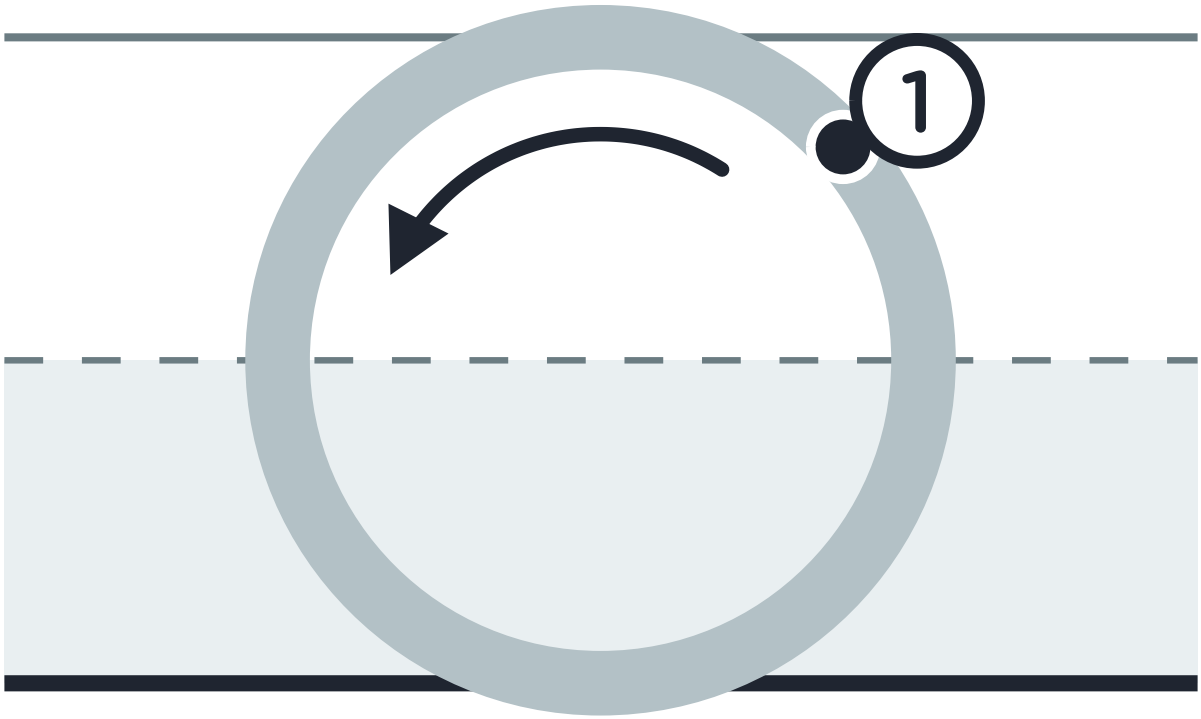
Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

Big O

Name _____

Handwriting · Big letters · Zaner-Bloser style

1 **Trace the big letter with your finger three times. Start at the black dot and follow the arrow. Then trace it with a crayon.**



2 **Now trace it with a pencil.**



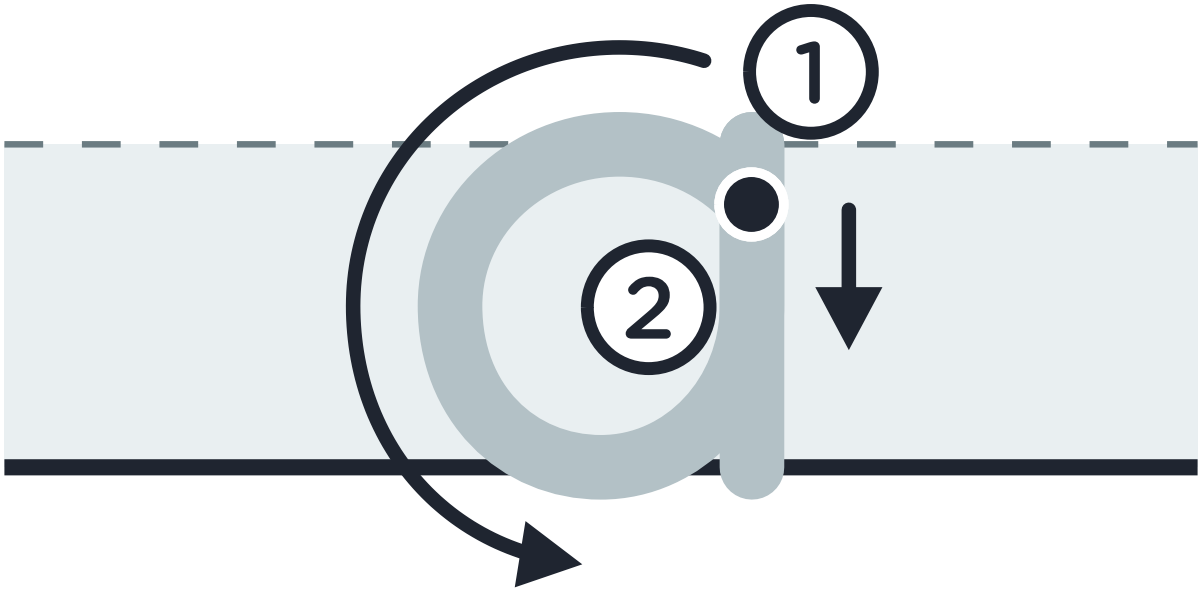
O is for octopus

Big a

Name _____

Handwriting · Big letters · Zaner-Bloser style

1 **Trace the big letter with your finger three times. Start at the black dot and follow the arrow. Then trace it with a crayon.**



2 **Now trace it with a pencil.**



A is for apple

Big s

Name _____

Handwriting · Big letters · Zaner-Bloser style

1 **Trace the big letter with your finger three times. Start at the black dot and follow the arrow. Then trace it with a crayon.**



2 **Now trace it with a pencil.**

S S S S S

S is for sun

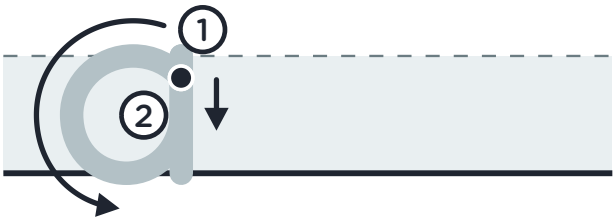
Small a

Name _____

Handwriting · Calm letter sheets · Zaner-Bloser style

1 Watch ☐ 2 Trace ☐ 3 Write ☐

1 Watch: where does it start?



2 Trace

3 Write



Done!

Bold-line writing paper with shaded zone

Name _____

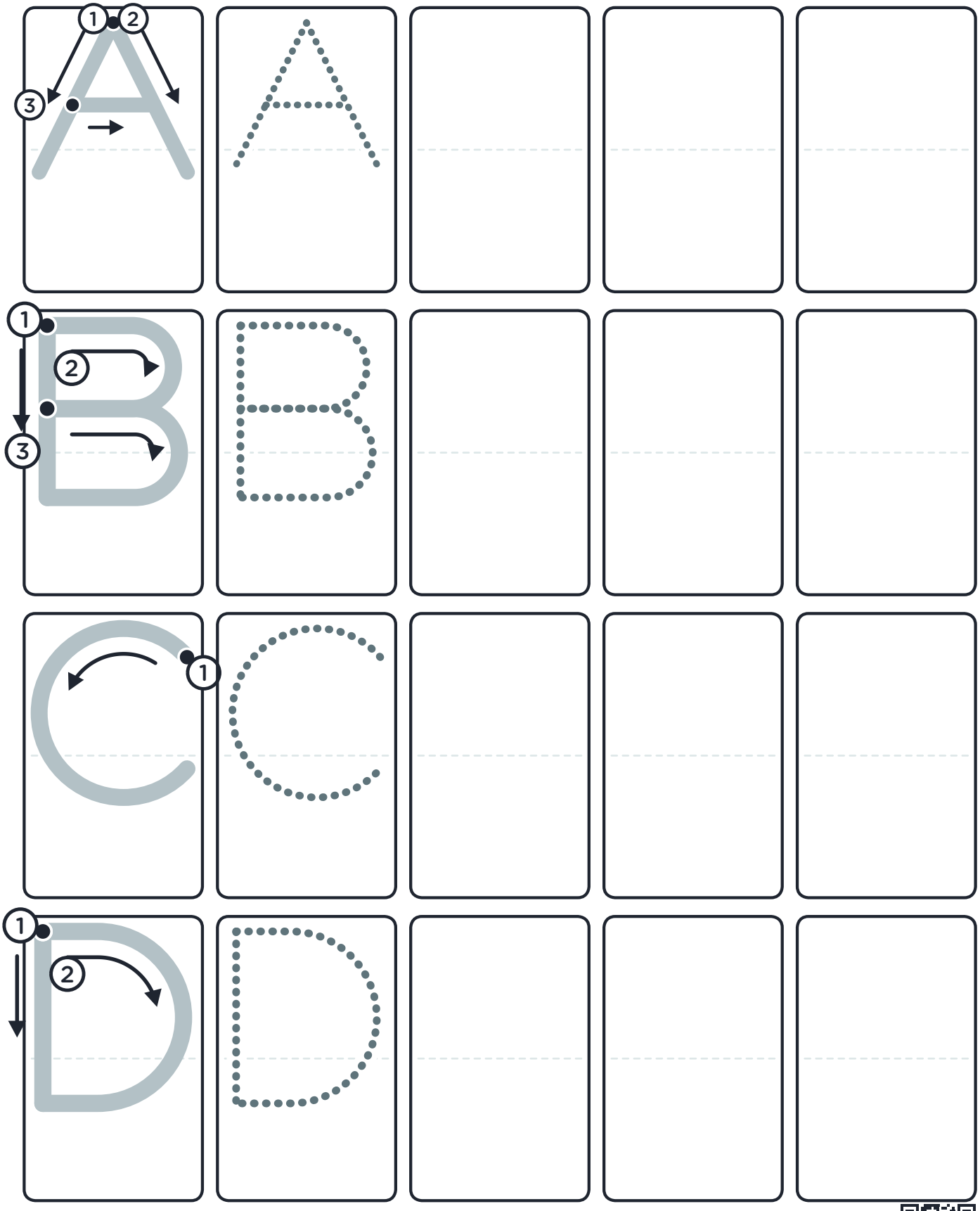
Handwriting · Writing paper

Capitals

Name _____

Handwriting · One letter per box

1 **Trace the letter in the first two boxes, then write it in each empty box. Use the whole box.**



Point to the word

Name _____

Phonics · Big choices

1 **Read each word all the way through. Point to (or circle) the word that matches the picture.**



dog cat



moon sun



bus car

Point to the word

Name _____

Phonics · Big choices

1 **Read each word all the way through. Point to (or circle) the word that matches the picture.**



fish bird



cup ball



tree house