Ending blends unit

Name _____

LetterSchool worksheet pack · free to print and share

Everything to teach and practise mp nd st nt nk sk in one week: At the end of a word two consonants can blend too: m-p in lamp. Read it, sort it, spell it and use it in sentences.

How to use this pack

1. **Day 1: meet the pattern: Read the pattern words and match them to pictures.**
2. **Day 2: sort it: Is it ending blend or no blend? Read and sort.**
3. **Day 3: read fast: Roll and read the pattern words until they come quickly.**
4. **Day 4: read sentences: Decodable sentences with the pattern: read and draw.**
5. **Day 5: spell it: Dictation and spelling practice.**

In this pack

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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

Ending blends

Name _____

Phonics · Blends

1 **Say the name of the picture. Write the missing blend at the end.**

Use these: mp | nd | st | nt | nk | sk



la___



ha___



ne___



te___



si___



de___



sta___



pla___

Ending blends: read and match

Name _____

Phonics · Ending blends

1 **Read the word. Draw a line to the picture that matches.**

lamp

hand

nest

tent

sink

desk













Sort: Ending blend or not?

Name _____

Phonics · Ending blends

1 **Cut out the words. Read each one and glue it in the right column.**

ending blend	no blend

lap	had	nest	lamp
hand	desk	den	net
pin	sink	tent	ten

Roll and read: mp nd st nt nk sk

Name _____

Phonics · Ending blends

1 **Roll a die. Find the row with the same dots and read a word from that row. Cross it out. Can you read every word?**

	tent	sink	camp	desk
	hunt	wink	best	jump
	dust	bump	rest	hand
	ask	band	went	lamp
	sand	pink	test	fast
	list	nest	land	mask

Read and draw: mp nd st nt nk sk

Name _____

Phonics · Ending blends

1 **Read the sentence. Draw a picture that shows what it says.**

The lamp is on the desk.

Draw it

I can jump in the sand.

Draw it

We rest in the tent.

Draw it

Dictation: mp nd st nt nk sk

Name _____

Phonics · Ending blends

1 **Grown-up: fold the bottom strip back first. Read each word, then say it in a short sentence. Child: say it, tap the sounds, write it. Then unfold the strip and tick each one you got right.**

1. _____ ☐

2. _____ ☐

3. _____ ☐

4. _____ ☐

5. _____ ☐

6. _____ ☐

7. _____ ☐

Fold back · for the grown-up to read (if a sound can be spelled two ways, say which pattern to use):

1. lamp 2. hand 3. nest 4. tent 5. sink 6. desk 7. I can jump.

Spelling: mp nd st nt nk sk

Name _____

Phonics · Ending blends

Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.

Look & say	Trace	Cover & write	Check
lamp	lamp		☐
hand	hand		☐
nest	nest		☐
tent	tent		☐
sink	sink		☐
desk	desk		☐
jump	jump		☐
best	best		☐
sand	sand		☐
went	went		☐

fold