Magic e: i_e unit

Name _____

LetterSchool worksheet pack · free to print and share

Everything to teach and practise i_e in one week: Magic e makes the i say its name: kit becomes kite. Read it, sort it, spell it and use it in sentences.

How to use this pack

1. **Day 1: meet the pattern: Read the pattern words and match them to pictures.**
2. **Day 2: sort it: Is it short i or i_e? Read and sort.**
3. **Day 3: read fast: Roll and read the pattern words until they come quickly.**
4. **Day 4: read sentences: Decodable sentences with the pattern: read and draw.**
5. **Day 5: spell it: Dictation and spelling practice.**

In this pack

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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

Magic e

Phonics · CVCe · i_e

Name _____

1 **Read the word. Add a magic e to the end: the vowel now says its name. Trace the new word and read it.**

kit + e → kite



pin + e → pine



rid + e → ride



dim + e → dime



slid + e → slide



Magic e: i_e: read and match

Name _____

Phonics · Magic e: i_e

1 **Read the word. Draw a line to the picture that matches.**

kite

bike

pine

dime

slide

hive













Sort: Short i or long i?

Name _____

Phonics · Magic e: i_e

1 **Cut out the words. Read each one and glue it in the right column.**

short i	i_e

kit	dim	ride	bite
pine	bit	rid	dime
kite	fin	fine	pin

Roll and read: i_e

Name _____

Phonics · Magic e: i_e

1 **Roll a die. Find the row with the same dots and read a word from that row. Cross it out. Can you read every word?**



lime side mine tile



pine wide ripe time



bike like kite line



smile mile fine ride



bite hike hide pile



dime nine wipe five

Read and draw: i_e

Name _____

Phonics · Magic e: i_e

1 **Read the sentence. Draw a picture that shows what it says.**

I like to ride my bike.

Draw it

The kite is white.

Draw it

Five mice hide.

Draw it

Dictation: i_e

Name _____

Phonics · Magic e: i_e

1 **Grown-up: fold the bottom strip back first. Read each word, then say it in a short sentence. Child: say it, tap the sounds, write it. Then unfold the strip and tick each one you got right.**

1. _____ ☐

2. _____ ☐

3. _____ ☐

4. _____ ☐

5. _____ ☐

6. _____ ☐

7. _____ ☐

Fold back · for the grown-up to read (if a sound can be spelled two ways, say which pattern to use):

1. bike 2. like 3. kite 4. five 5. time 6. ride 7. I like my bike.

Spelling: i_e

Phonics · Magic e: i_e

Name _____

Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.

Look & say	Trace	Cover & write	Check
bike	bike		☐
like	like		☐
kite	kite		☐
five	five		☐
time	time		☐
ride	ride		☐
hide	hide		☐
line	line		☐
pine	pine		☐
nine	nine		☐

fold

Spelling list 14: magic e: i_e words

Name _____

Spelling · Grade 1

Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.

Look & say	Trace	Cover & write	Check
bike	bike		☐
like	like		☐
kite	kite		☐
five	five		☐
time	time		☐
ride	ride		☐
hide	hide		☐
line	line		☐
pine	pine		☐
nine	nine		☐

fold