L-blends unit

Name _____

LetterSchool worksheet pack · free to print and share

Everything to teach and practise bl cl fl gl pl sl in one week: In a blend you hear both sounds: f-l in flag. Read it, sort it, spell it and use it in sentences.

How to use this pack

1. **Day 1: meet the pattern: Read the pattern words and match them to pictures.**
2. **Day 2: sort it: Is it blend or no blend? Read and sort.**
3. **Day 3: read fast: Roll and read the pattern words until they come quickly.**
4. **Day 4: read sentences: Decodable sentences with the pattern: read and draw.**
5. **Day 5: spell it: Dictation and spelling practice.**

In this pack

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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

L-blends

Phonics · Blends

Name _____

1 **Say the name of the picture. Write the missing blend.**

Use these: fl | cl | pl | gl | bl | sl



_____ag



_____ock



_____ant



_____ove



_____ock



_____ower



_____ed



_____ide

L-blends: read and match

Name _____

Phonics · L-blends

1 Read the word. Draw a line to the picture that matches.

flag

clock

plant

glove

block

slide













Sort: Blend or no blend?

Name _____

Phonics · L-blends

1 **Cut out the words. Read each one and glue it in the right column.**

blend	no blend

clap	pan	block	plan
lap	lock	sad	sip
slip	cap	flag	glad

Roll and read: bl cl fl gl pl sl

Name _____

Phonics · L-blends

1 **Roll a die. Find the row with the same dots and read a word from that row. Cross it out. Can you read every word?**

	flop	blink	glass	slip
	black	plop	plug	clip
	glad	flag	class	plum
	slam	flat	club	plant
	sleep	sled	clap	blank
	flip	slot	block	plan

Read and draw: bl cl fl gl pl sl

Name _____

Phonics · L-blends

1 **Read the sentence. Draw a picture that shows what it says.**

The flag is on the block.

Draw it

I can clap and flap.

Draw it

The sled can slip.

Draw it

Dictation: bl cl fl gl pl sl

Name _____

Phonics · L-blends

1 **Grown-up: fold the bottom strip back first. Read each word, then say it in a short sentence. Child: say it, tap the sounds, write it. Then unfold the strip and tick each one you got right.**

1. _____ ☐

2. _____ ☐

3. _____ ☐

4. _____ ☐

5. _____ ☐

6. _____ ☐

7. _____ ☐

Fold back · for the grown-up to read (if a sound can be spelled two ways, say which pattern to use):

1. flag 2. clap 3. plan 4. slip 5. black 6. sled 7. I am glad.

Spelling: bl cl fl gl pl sl

Name _____

Phonics · L-blends

Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.

Look & say	Trace	Cover & write	Check
flag	flag		☐
clap	clap		☐
plan	plan		☐
slip	slip		☐
glad	glad		☐
flat	flat		☐
club	club		☐
plug	plug		☐
sled	sled		☐
black	black		☐

fold

Spelling list 10: l-blend words

Name _____

Spelling · Grade 1

Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.

Look & say	Trace	Cover & write	Check
flag	flag		☐
clap	clap		☐
plan	plan		☐
slip	slip		☐
glad	glad		☐
flat	flat		☐
club	club		☐
plug	plug		☐
sled	sled		☐
black	black		☐

fold