Magic e: o_e unit

Name _____

LetterSchool worksheet pack · free to print and share

Everything to teach and practise o_e in one week: Magic e makes the o say its name: not becomes note. Read it, sort it, spell it and use it in sentences.

How to use this pack

1. **Day 1: meet the pattern: Read the pattern words and match them to pictures.**
2. **Day 2: sort it: Is it short o or o_e? Read and sort.**
3. **Day 3: read fast: Roll and read the pattern words until they come quickly.**
4. **Day 4: read sentences: Decodable sentences with the pattern: read and draw.**
5. **Day 5: spell it: Dictation and spelling practice.**

In this pack

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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

Magic e

Phonics · CVCe · o_e

Name _____

1 **Read the word. Add a magic e to the end: the vowel now says its name. Trace the new word and read it.**

not + e → note



rob + e → robe



glob + e → globe



con + e → cone



Magic e: o_e: read and match

Name _____

Phonics · Magic e: o_e

1 **Read the word. Draw a line to the picture that matches.**

rope

bone

cone

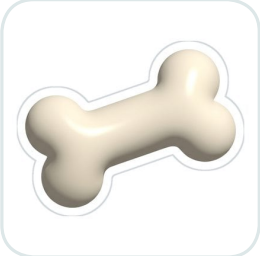
robe

globe

note













Sort: Short o or long o?

Name _____

Phonics · Magic e: o_e

1 **Cut out the words. Read each one and glue it in the right column.**

short o	o_e

note	not	home	cop
robe	hope	hop	got
bone	cope	mop	rob

Roll and read: o_e

Name _____

Phonics · Magic e: o_e

1 **Roll a die. Find the row with the same dots and read a word from that row. Cross it out. Can you read every word?**



dome those rode nose



hole hope stove stone



close mole home cone



rope vote joke robe



poke zone note woke



code globe pole bone

Read and draw: o_e

Name _____

Phonics · Magic e: o_e

1 **Read the sentence. Draw a picture that shows what it says.**

The dog has a bone.

Draw it

I hope it is my rope.

Draw it

We rode home.

Draw it

Dictation: o_e

Name _____

Phonics · Magic e: o_e

1 **Grown-up: fold the bottom strip back first. Read each word, then say it in a short sentence. Child: say it, tap the sounds, write it. Then unfold the strip and tick each one you got right.**

1. _____ ☐

2. _____ ☐

3. _____ ☐

4. _____ ☐

5. _____ ☐

6. _____ ☐

7. _____ ☐

Fold back · for the grown-up to read (if a sound can be spelled two ways, say which pattern to use):

1. home 2. rope 3. nose 4. bone 5. hope 6. note 7. Go home.

Spelling: o_e

Phonics · Magic e: o_e

Name _____

Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.

Look & say	Trace	Cover & write	Check
home	home		☐
rope	rope		☐
nose	nose		☐
bone	bone		☐
hope	hope		☐
note	note		☐
joke	joke		☐
hole	hole		☐
pole	pole		☐
rode	rode		☐

fold