OA and OW (long o) unit

Name _____

LetterSchool worksheet pack · free to print and share

Everything to teach and practise oa ow in one week: oa and ow can both say o as in its name. Read it, sort it, spell it and use it in sentences.

How to use this pack

1. **Day 1: meet the pattern: Read the pattern words and match them to pictures.**
2. **Day 2: sort it: Is it oa or ow? Read and sort.**
3. **Day 3: read fast: Roll and read the pattern words until they come quickly.**
4. **Day 4: read sentences: Decodable sentences with the pattern: read and draw.**
5. **Day 5: spell it: Dictation and spelling practice.**

In this pack

OA vowel team worksheet	page 2
OA and OW (long o): read and match	page 3
OA and OW (long o) word sort: oa or ow?	page 4
OA and OW (long o): roll and read	page 5
OA and OW (long o) sentences: read and draw	page 6
OA and OW (long o): dictation	page 7
OA and OW (long o): spelling practice	page 8
OW (long o) vowel team worksheet	page 9

Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

OA vowel team

Name _____

Phonics · Vowel teams

1 **Say the name of the picture. Write the missing oa.**

Use these: oa



g ☐ t



b ☐ t



c ☐ t



t ☐ d



s ☐ p



r ☐ d

OA and OW (long o): read and match

Name _____

Phonics · OA and OW (long o)

1 **Read the word. Draw a line to the picture that matches.**

goat

boat

coat

toad

snow

bow













Sort: oa or ow?

Name _____

Phonics · OA and OW (long o)

1 **Cut out the words. Read each one and glue it in the right column.**

oa	ow

boat	grow	slow	toad
coat	low	blow	snow
show	road	goat	soap

Roll and read: oa ow

Name _____

Phonics · OA and OW (long o)

1 **Roll a die. Find the row with the same dots and read a word from that row. Cross it out. Can you read every word?**



crow mow boat tow



coat goat road bowl



glow grow moan roast



snow float blow soap



row show load slow



low oak toad foam

Read and draw: oa ow

Name _____

Phonics · OA and OW (long o)

1 **Read the sentence. Draw a picture that shows what it says.**

The goat is in a boat.

Draw it

I put on my coat in the snow.

Draw it

The toad is slow.

Draw it

Dictation: oa ow

Name _____

Phonics · OA and OW (long o)

1 **Grown-up: fold the bottom strip back first. Read each word, then say it in a short sentence. Child: say it, tap the sounds, write it. Then unfold the strip and tick each one you got right.**

1. _____ ☐

2. _____ ☐

3. _____ ☐

4. _____ ☐

5. _____ ☐

6. _____ ☐

7. _____ ☐

Fold back · for the grown-up to read (if a sound can be spelled two ways, say which pattern to use):

1. boat 2. coat 3. goat 4. snow 5. grow 6. slow 7. The boat is slow.

Spelling: oa ow

Name _____

Phonics · OA and OW (long o)

Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.

Look & say	Trace	Cover & write	Check
boat	boat		☐
coat	coat		☐
goat	goat		☐
road	road		☐
soap	soap		☐
snow	snow		☐
show	show		☐
grow	grow		☐
slow	slow		☐
blow	blow		☐

fold

OW (long o) vowel team

Name _____

Phonics · Vowel teams

1 **Say the name of the picture. Write the missing ow.**

Use these: ow



sn□



b□



cr□



b□l



pill□



arr□



wind□