OI and OY unit

Name _____

LetterSchool worksheet pack · free to print and share

Everything to teach and practise oi oy in one week: oi and oy make the same sound; oi is usually inside a word (coin), oy usually at the end (boy). Read it, sort it, spell it and use it in sentences.

How to use this pack

1. **Day 1: meet the pattern: Read the pattern words and match them to pictures.**
2. **Day 2: sort it: Is it oi or oy? Read and sort.**
3. **Day 3: read fast: Roll and read the pattern words until they come quickly.**
4. **Day 4: read sentences: Decodable sentences with the pattern: read and draw.**
5. **Day 5: spell it: Dictation and spelling practice.**

In this pack

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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

OI and OY

Phonics · OI and OY

Name _____

1 **Say the name of the picture. Write the missing oi or oy.**

Use these: oi, oy



c ☐ n



b ☐



t ☐



☐ l

OI and OY: read and match

Name _____

Phonics · OI and OY

1 **Read the word. Draw a line to the picture that matches.**

coin

boy

toy

oil









Sort: oi or oy?

Name _____

Phonics · OI and OY

1 **Cut out the words. Read each one and glue it in the right column.**

oi	oy

boy	joy	join	toy
annoy	boil	soil	point
soy	oil	enjoy	coin

Roll and read: oi oy

Name _____

Phonics · OI and OY

1 **Roll a die. Find the row with the same dots and read a word from that row. Cross it out. Can you read every word?**

	foil	toy
	annoy	coil
	joy	noise
	boy	join
	point	coin
	voice	spoil

Read and draw: oi oy

Name _____

Phonics · OI and OY

1 **Read the sentence. Draw a picture that shows what it says.**

The boy has a toy.

Draw it

I found a coin in the soil.

Draw it

Do not boil the oil.

Draw it

Dictation: oi oy

Name _____

Phonics · OI and OY

1 **Grown-up: fold the bottom strip back first. Read each word, then say it in a short sentence. Child: say it, tap the sounds, write it. Then unfold the strip and tick each one you got right.**

1. _____ ☐

2. _____ ☐

3. _____ ☐

4. _____ ☐

5. _____ ☐

6. _____ ☐

7. _____ ☐

Fold back · for the grown-up to read (if a sound can be spelled two ways, say which pattern to use):

1. oil 2. coin 3. join 4. boy 5. toy 6. joy 7. The boy has a coin.

Spelling: oi oy

Phonics · OI and OY

Name _____

Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.

Look & say	Trace	Cover & write	Check
oil	oil		☐
boil	boil		☐
coin	coin		☐
join	join		☐
soil	soil		☐
point	point		☐
boy	boy		☐
toy	toy		☐
joy	joy		☐
enjoy	enjoy		☐

fold