OR unit

Name _____

LetterSchool worksheet pack · free to print and share

Everything to teach and practise or in one week: When r follows o, it changes the sound, as in corn. Read it, sort it, spell it and use it in sentences.

How to use this pack

1. **Day 1: meet the pattern: Read the pattern words and match them to pictures.**
2. **Day 2: sort it: Is it or or short o? Read and sort.**
3. **Day 3: read fast: Roll and read the pattern words until they come quickly.**
4. **Day 4: read sentences: Decodable sentences with the pattern: read and draw.**
5. **Day 5: spell it: Dictation and spelling practice.**

In this pack

OR: fill in the missing letters	page 2
OR: read and match	page 3
OR word sort: or or o?	page 4
OR: roll and read	page 5
OR sentences: read and draw	page 6
OR: dictation	page 7
OR: spelling practice	page 8

Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

OR

Name _____

Phonics · OR

1 **Say the name of the picture. Write the missing or.**

Use these: or



c ___ n



f ___ k



h ___ n



h ___ se



st ___ m

OR: read and match

Name _____

Phonics · OR

1 **Read the word. Draw a line to the picture that matches.**

corn



fork



horn



horse



storm



Sort: or or o?

Name _____

Phonics · OR

1 **Cut out the words. Read each one and glue it in the right column.**

or	short o

hot	corn	short	horn
log	pot	dog	born
mop	fork	top	for

Roll and read: or

Name _____

Phonics · OR

1 **Roll a die. Find the row with the same dots and read a word from that row. Cross it out. Can you read every word?**

 north sort horse stork

 store horn corn sore

 worn fort fork morning

 storm short cord form

 or thorn more sport

 torn born porch for

Read and draw: or

Name _____

Phonics · OR

1 **Read the sentence. Draw a picture that shows what it says.**

The horse ate the corn.

Draw it

I hear a horn in the storm.

Draw it

This fork is short.

Draw it

Dictation: or

Name _____

Phonics · OR

1 **Grown-up: fold the bottom strip back first. Read each word, then say it in a short sentence. Child: say it, tap the sounds, write it. Then unfold the strip and tick each one you got right.**

1. _____ ☐

2. _____ ☐

3. _____ ☐

4. _____ ☐

5. _____ ☐

6. _____ ☐

7. _____ ☐

Fold back · for the grown-up to read (if a sound can be spelled two ways, say which pattern to use):

1. for 2. corn 3. fork 4. horn 5. born 6. short 7. I like corn.

Spelling: or

Phonics · OR

Name _____

Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.

Look & say	Trace	Cover & write	Check
for	for		☐
or	or		☐
corn	corn		☐
fork	fork		☐
horn	horn		☐
born	born		☐
short	short		☐
sport	sport		☐
storm	storm		☐
north	north		☐

fold