R-blends unit

Name _____

LetterSchool worksheet pack · free to print and share

Everything to teach and practise br cr dr fr gr pr tr in one week: Two consonants, two sounds: f-r in frog. Read it, sort it, spell it and use it in sentences.

How to use this pack

1. **Day 1: meet the pattern: Read the pattern words and match them to pictures.**
2. **Day 2: sort it: Is it blend or no blend? Read and sort.**
3. **Day 3: read fast: Roll and read the pattern words until they come quickly.**
4. **Day 4: read sentences: Decodable sentences with the pattern: read and draw.**
5. **Day 5: spell it: Dictation and spelling practice.**

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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

R-blends

Phonics · Blends

Name _____

1 **Say the name of the picture. Write the missing blend.**

Use these: fr | cr | dr | tr | gr | br



___og



___ab



___um



___ee



___apes



___ead



___uck



___ush

R-blends: read and match

Name _____

Phonics · R-blends

1 **Read the word. Draw a line to the picture that matches.**

frog

crab

drum

tree

grapes

truck













Sort: Blend or no blend?

Name _____

Phonics · R-blends

1 **Cut out the words. Read each one and glue it in the right column.**

blend	no blend

grin	dug	pin	drum
frog	drop	cab	tip
dog	crab	fog	trip

Roll and read: br cr dr fr gr pr tr

Name _____

Phonics · R-blends

1 **Roll a die. Find the row with the same dots and read a word from that row. Cross it out. Can you read every word?**



brick drag trap trip



grip grin green grass



bring prop truck brag



frog trick drop drip



crab dress press trim



crop drum trot crib

Read and draw: br cr dr fr gr pr tr

Name _____

Phonics · R-blends

1 **Read the sentence. Draw a picture that shows what it says.**

The frog sat on a crab.

Draw it

I can drum and drum.

Draw it

The truck is on a trip.

Draw it

Dictation: br cr dr fr gr pr tr

Name _____

Phonics · R-blends

1 **Grown-up: fold the bottom strip back first. Read each word, then say it in a short sentence. Child: say it, tap the sounds, write it. Then unfold the strip and tick each one you got right.**

1. _____ ☐
2. _____ ☐
3. _____ ☐
4. _____ ☐
5. _____ ☐
6. _____ ☐
7. _____ ☐

Fold back · for the grown-up to read (if a sound can be spelled two ways, say which pattern to use):

1. frog 2. crab 3. drum 4. grin 5. trip 6. drop 7. The frog can grin.

Spelling: br cr dr fr gr pr tr

Name _____

Phonics · R-blends

Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.

Look & say	Trace	Cover & write	Check
frog	frog		☐
crab	crab		☐
drum	drum		☐
grin	grin		☐
trip	trip		☐
brag	brag		☐
drop	drop		☐
grab	grab		☐
trap	trap		☐
crib	crib		☐

fold

Spelling list 11: r-blend words

Name _____

Spelling · Grade 1

Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.

Look & say	Trace	Cover & write	Check
frog	frog		☐
crab	crab		☐
drum	drum		☐
grin	grin		☐
trip	trip		☐
brag	brag		☐
drop	drop		☐
grab	grab		☐
trap	trap		☐
crib	crib		☐

fold