S-blends unit

Name _____

LetterSchool worksheet pack · free to print and share

Everything to teach and practise sc sk sm sn sp st sw in one week: An s blend starts with s and one more consonant: s-t in stop. Read it, sort it, spell it and use it in sentences.

How to use this pack

1. **Day 1: meet the pattern: Read the pattern words and match them to pictures.**
2. **Day 2: sort it: Is it blend or no blend? Read and sort.**
3. **Day 3: read fast: Roll and read the pattern words until they come quickly.**
4. **Day 4: read sentences: Decodable sentences with the pattern: read and draw.**
5. **Day 5: spell it: Dictation and spelling practice.**

In this pack

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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

S-blends

Phonics · Blends

Name _____

1 **Say the name of the picture. Write the missing blend.**

Use these: sn, st, sp, sw, sk, sm



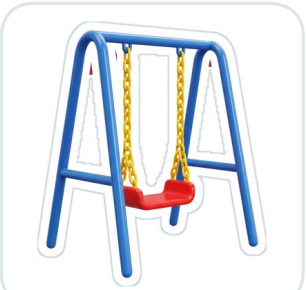
___ake



___ar



___oon



___ing



___ail



___unk



___ile



___amp

S-blends: read and match

Name _____

Phonics · S-blends

1 **Read the word. Draw a line to the picture that matches.**

snake

star

spoon

swing

snail

skunk













Sort: Blend or no blend?

Name _____

Phonics · S-blends

1 **Cut out the words. Read each one and glue it in the right column.**

blend	no blend

kit	snap	pin	top
step	nap	pet	swim
win	skip	spin	stop

Roll and read: sc sk sm sn sp st sw

Name _____

Phonics · S-blends

1 **Roll a die. Find the row with the same dots and read a word from that row. Cross it out. Can you read every word?**



skid span spot smell



step sniff spill still



skip stick spit swam



swing scan swim smash



spell stub stop stem



snip snug snap spin

Read and draw: sc sk sm sn sp st sw

Name _____

Phonics · S-blends

1 **Read the sentence. Draw a picture that shows what it says.**

I can swim and skip.

Draw it

Stop at the red spot.

Draw it

The snail is on the step.

Draw it

Dictation: sc sk sm sn sp st sw

Name _____

Phonics · S-blends

1 **Grown-up: fold the bottom strip back first. Read each word, then say it in a short sentence. Child: say it, tap the sounds, write it. Then unfold the strip and tick each one you got right.**

1. _____ ☐
2. _____ ☐
3. _____ ☐
4. _____ ☐
5. _____ ☐
6. _____ ☐
7. _____ ☐

Fold back · for the grown-up to read (if a sound can be spelled two ways, say which pattern to use):

1. stop 2. spin 3. snap 4. swim 5. skip 6. step 7. Stop and spin.

Spelling: sc sk sm sn sp st sw

Name _____

Phonics · S-blends

Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.

Look & say	Trace	Cover & write	Check
stop	stop		☐
spin	spin		☐
snap	snap		☐
swim	swim		☐
skip	skip		☐
step	step		☐
spot	spot		☐
stem	stem		☐
snug	snug		☐
spill	spill		☐

fold

Spelling list 12: s-blend words

Name _____

Spelling · Grade 1

Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.

Look & say	Trace	Cover & write	Check
stop	stop		☐
spin	spin		☐
snap	snap		☐
swim	swim		☐
skip	skip		☐
step	step		☐
spot	spot		☐
slam	slam		☐
stem	stem		☐
snug	snug		☐

fold