S-blends unit

Name _____

LetterSchool worksheet pack · free to print and share

Everything to teach and practise sc sk sm sn sp st sw in one week: An s blend starts with s and one more consonant: s-t in stop. Read it, sort it, spell it and use it in sentences.

How to use this pack

1. **Day 1: meet the pattern: Read the pattern words and match them to pictures.**
2. **Day 2: sort it: Is it blend or no blend? Read and sort.**
3. **Day 3: read fast: Roll and read the pattern words until they come quickly.**
4. **Day 4: read sentences: Decodable sentences with the pattern: read and draw.**
5. **Day 5: spell it: Dictation and spelling practice.**

In this pack

S-blends worksheet	page 2
S-blends: read and match	page 3
S-blends word sort: Blend or no blend?	page 4
S-blends: roll and read	page 5
S-blends sentences: read and draw	page 6
S-blends: dictation	page 7
S-blends: spelling practice	page 8
Spelling list 12: s-blend words	page 9

Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

S-blends

Phonics · Blends

Name _____

1 **Say the name of the picture. Write the missing blend.**

Use these: sn | st | sp | sw | sk | sm



_ake



_ar



_oon



_ing



_ail



_unk



_ile



_amp

S-blends: read and match

Name _____

Phonics · S-blends

1 **Read the word. Draw a line to the picture that matches.**

snake

star

spoon

swing

snail

skunk













Sort: Blend or no blend?

Name _____

Phonics · S-blends

1 **Cut out the words. Read each one and glue it in the right column.**

blend	no blend

kit	snap	pin	top
step	nap	pet	swim
win	skip	spin	stop

Roll and read: sc sk sm sn sp st sw

Name _____

Phonics · S-blends

1 **Roll a die. Find the row with the same dots and read a word from that row. Cross it out. Can you read every word?**

	skid	span	spot	smell
	step	sniff	spill	still
	skip	stick	spit	swam
	swing	scan	swim	smash
	spell	stub	stop	stem
	snip	snug	snap	spin

Read and draw: sc sk sm sn sp st sw

Name _____

Phonics · S-blends

1 **Read the sentence. Draw a picture that shows what it says.**

I can swim and skip.

Draw it

Stop at the red spot.

Draw it

The snail is on the step.

Draw it

Dictation: sc sk sm sn sp st sw

Name _____

Phonics · S-blends

1 **Grown-up: fold the bottom strip back first. Read each word, then say it in a short sentence. Child: say it, tap the sounds, write it. Then unfold the strip and tick each one you got right.**

1. _____ ☐

2. _____ ☐

3. _____ ☐

4. _____ ☐

5. _____ ☐

6. _____ ☐

7. _____ ☐

Fold back · for the grown-up to read (if a sound can be spelled two ways, say which pattern to use):

1. stop 2. spin 3. snap 4. swim 5. skip 6. step 7. Stop and spin.

Spelling: sc sk sm sn sp st sw

Name _____

Phonics · S-blends

Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.

Look & say	Trace	Cover & write	Check
stop	stop		☐
spin	spin		☐
snap	snap		☐
swim	swim		☐
skip	skip		☐
step	step		☐
spot	spot		☐
stem	stem		☐
snug	snug		☐
spill	spill		☐

fold

Spelling list 12: s-blend words

Name _____

Spelling · Grade 1

Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.

Look & say	Trace	Cover & write	Check
stop	stop		☐
spin	spin		☐
snap	snap		☐
swim	swim		☐
skip	skip		☐
step	step		☐
spot	spot		☐
slam	slam		☐
stem	stem		☐
snug	snug		☐

fold