Short a CVC unit

Name _____

LetterSchool worksheet pack · free to print and share

Two weeks of short a practice: hearing it, reading it in CVC words, spelling it and reading it in a story.

How to use this pack

1. **Days 1–3: families: Word families and read and match.**
2. **Days 4–6: sounds: Sound boxes and the missing vowel.**
3. **Days 7–8: read fast: Roll and read.**
4. **Days 9–10: spell and read: Dictation, spelling and the story.**

In this pack

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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

The -at family

Phonics · CVC word families

Name _____

-at

1 Read each -at word. Trace it.



cat



hat



bat



mat

2 Put the first sound in front of -at. Read the new word, then write it.

r+at= _____

s+at= _____

p+at= _____

f+at= _____

The -an family

Phonics · CVC word families

Name _____

-an

1 Read each -an word. Trace it.



can



fan



man



van

2 Put the first sound in front of -an. Read the new word, then write it.

p+an= _____

r+an= _____

t+an= _____

b+an= _____

Read and match

Name _____

Phonics · CVC words · short a

1 **Read the word. Draw a line to the picture that matches.**

cat



map



van



bag



jam



hat



Sound boxes

Name _____

Phonics · Short a

1 **Say the word slowly. Tap a dot for each sound. Write one sound in each box, then write the whole word.**













Missing middle vowel

Name _____

Phonics · Short a and short i

1 **Say the name of the picture. Write the missing vowel.**

Use these a e i o u



c□t



p□g



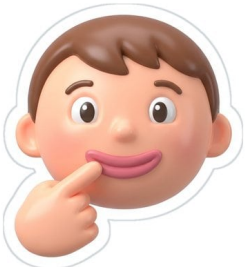
m□p



f□n



h□t



l□p



v□n



w□g

Roll and read

Name _____

Phonics · Short a CVC words

1 **Roll a die. Find the row with the same dots and read a word from that row. Cross it out. Can you read every word?**



gas yam van tap



rat hat fan bat



pan nap cat lab



man map can bag



jam sad ham wag



cap dad mat rag

Listen and write

Name _____

Spelling · Dictation

1 **Grown-up: fold the bottom strip back first. Read each word, then say it in a short sentence. Child: say it, tap the sounds, write it. Then unfold the strip and tick each one you got right.**

1. _____ ☐

2. _____ ☐

3. _____ ☐

4. _____ ☐

5. _____ ☐

6. _____ ☐

7. _____ ☐

Fold back · for the grown-up to read (if a sound can be spelled two ways, say which pattern to use):

1. cat 2. map 3. sad 4. jam 5. ran 6. bag 7. The cat ran.

Spelling list 1: short a words

Name _____

Spelling · Grade 1

Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.

Look & say	Trace	Cover & write	Check
cat	cat		☐
hat	hat		☐
man	man		☐
can	can		☐
bag	bag		☐
map	map		☐
sad	sad		☐
ran	ran		☐
has	has		☐
jam	jam		☐

fold

Word scramble

Name _____

Spelling · List 1 · Short a words

1 **The letters are mixed up. The first letter is in the green tile. Find the word in the word list, then write it on the line.**

Word list

cat hat man can bag map sad ran

c t a

h t a

m n a

c n a

b g a

m p a

s d a

r n a

Read and answer

Name _____

Phonics · Decodable story · short a

1 **Read the story three times. Color a star each time you read it.** ☆ ☆ ☆

The Cat and the Hat

Pat has a cat. The cat is fat. The cat sat on a mat. Pat had a hat. The cat sat in the hat! Pat is mad. The cat ran. Pat has the hat.



2 **Who has a cat?**

- ◯ Pat
- ◯ Dad
- ◯ Sam

3 **Where did the cat sit?**

- ◯ in a hat
- ◯ in a van
- ◯ on a bed

4 **Write a short a word from the story.**

_____