# Short e CVC unit

Name _____

LetterSchool worksheet pack · free to print and share

Two weeks of short e practice: hearing it, reading it in CVC words, spelling it and reading it in a story.

## How to use this pack

1. **Days 1–3: families: Word families and read and match.**
2. **Days 4–6: sounds: Sound boxes and the missing vowel.**
3. **Days 7–8: read fast: Roll and read.**
4. **Days 9–10: spell and read: Dictation, spelling and the story.**

## In this pack


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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

# The -en family

Phonics · CVC word families

Name _____

-en

**1** Read each -en word. Trace it.



hen



pen



ten



men

**2** Put the first sound in front of -en. Read the new word, then write it.

d+en= _____

wh+en= _____

th+en= _____

# The -et family

Phonics · CVC word families

Name _____

-et

**1** Read each -et word. Trace it.



net



jet



vet



wet

**2** Put the first sound in front of -et. Read the new word, then write it.

g+et= _____

l+et= _____

s+et= _____

b+et= _____

# Read and match

Name _____

Phonics · CVC words · short e

**1** **Read the word. Draw a line to the picture that matches.**

bed

hen

web

net

jet

leg













# Sound boxes

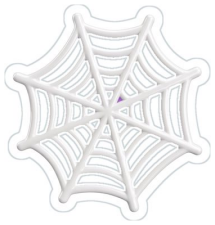
Name _____

Phonics · Short e

**1** **Say the word slowly. Tap a dot for each sound. Write one sound in each box, then write the whole word.**













# Missing middle vowel

Name _____

Phonics · Short e and short o

**1** **Say the name of the picture. Write the missing vowel.**

Use these: a e i o u



b□d



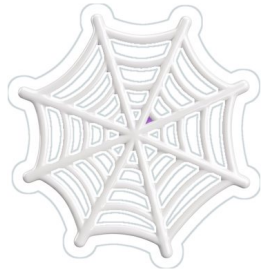
d□g



h□n



p□t



w□b



m□p



n□t



l□g

# Roll and read

Name _____

Phonics · Short e CVC words

**1** **Roll a die. Find the row with the same dots and read a word from that row. Cross it out. Can you read every word?**

 pen yet wet red

 beg yes fed net

 met men let get

 peg vet den led

 jet pet web hen

 leg bed set ten

# Listen and write

Name _____

Spelling · Dictation

**1** **Grown-up: fold the bottom strip back first. Read each word, then say it in a short sentence. Child: say it, tap the sounds, write it. Then unfold the strip and tick each one you got right.**

1. _____ ☐

2. _____ ☐

3. _____ ☐

4. _____ ☐

5. _____ ☐

6. _____ ☐

7. _____ ☐

Fold back · for the grown-up to read (if a sound can be spelled two ways, say which pattern to use):

1. bed 2. ten 3. wet 4. sun 5. cup 6. bug 7. The bug is red.

# Spelling list 2: short e words

Name _____

Spelling · Grade 1

**Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.**

| Look & say | Trace | Cover & write | Check |
|---|---|---|---|
| bed | bed | | ☐ |
| red | red | | ☐ |
| ten | ten | | ☐ |
| pen | pen | | ☐ |
| wet | wet | | ☐ |
| leg | leg | | ☐ |
| get | get | | ☐ |
| yes | yes | | ☐ |
| web | web | | ☐ |
| hen | hen | | ☐ |

fold

# Word scramble

Name _____

Spelling · List 2 · Short e words

**1** **The letters are mixed up. The first letter is in the green tile. Find the word in the word list, then write it on the line.**

Word list: bed, red, ten, pen, wet, leg, get, yes

b d e

r d e

t n e

p n e

w t e

l g e

g t e

y s e

# Read and answer

Name _____

Phonics · Decodable story · short e

**1** **Read the story three times. Color a star each time you read it.** ☆ ☆ ☆

## Ten Eggs

A red hen is in a pen. The hen has ten eggs. Ben fed the hen. The hen got wet in the pen. Ben set the hen on a bed. The hen is not wet. Get the eggs, Ben!



**2** **How many eggs does the hen have?**

- ◯ ten
- ◯ six
- ◯ two

**3** **What color is the hen?**

- ◯ red
- ◯ tan
- ◯ black

**4** **Write a short e word from the story.**

_____