Short i CVC unit

Name _____

LetterSchool worksheet pack · free to print and share

Two weeks of short i practice: hearing it, reading it in CVC words, spelling it and reading it in a story.

How to use this pack

1. **Days 1–3: families: Word families and read and match.**
2. **Days 4–6: sounds: Sound boxes and the missing vowel.**
3. **Days 7–8: read fast: Roll and read.**
4. **Days 9–10: spell and read: Dictation, spelling and the story.**

In this pack

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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

The -ig family

Phonics · CVC word families

Name _____

-ig

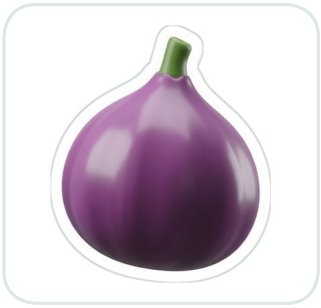
1 Read each -ig word. Trace it.



pig



wig



fig



dig

2 Put the first sound in front of -ig. Read the new word, then write it.

b+ig=

j+ig=

tw+ig=

The -in family

Phonics · CVC word families

Name _____

-in

1 Read each -in word. Trace it.



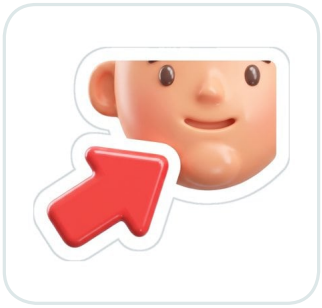
pin



bin



fin



chin

2 Put the first sound in front of -in. Read the new word, then write it.

t+in=

w+in=

th+in=

sp+in=

Read and match

Name _____

Phonics · CVC words · short i

1 **Read the word. Draw a line to the picture that matches.**

pig



pin



wig



lip



fin



six



Sound boxes

Name _____

Phonics · Short i

1 **Say the word slowly. Tap a dot for each sound. Write one sound in each box, then write the whole word.**













Missing middle vowel

Name _____

Phonics · Short a and short i

1 **Say the name of the picture. Write the missing vowel.**

Use these a e i o u



c□t



p□g



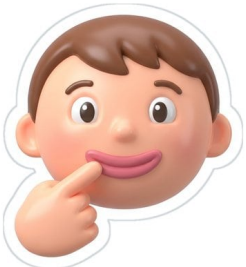
m□p



f□n



h□t



l□p



v□n



w□g

Roll and read

Name _____

Phonics · Short i CVC words

1 **Roll a die. Find the row with the same dots and read a word from that row. Cross it out. Can you read every word?**

	dig	fix	big	pin
	mix	fit	lid	pig
	dim	tin	lip	kit
	hit	wig	win	bib
	sit	zip	six	hip
	hid	fin	bin	rib

Listen and write

Name _____

Spelling · Dictation

1 **Grown-up: fold the bottom strip back first. Read each word, then say it in a short sentence. Child: say it, tap the sounds, write it. Then unfold the strip and tick each one you got right.**

1. _____ ☐

2. _____ ☐

3. _____ ☐

4. _____ ☐

5. _____ ☐

6. _____ ☐

7. _____ ☐

Fold back · for the grown-up to read (if a sound can be spelled two ways, say which pattern to use):

1. pig 2. sit 3. win 4. lip 5. big 6. hid 7. The pig is big.

Spelling list 3: short i words

Name _____

Spelling · Grade 1

Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.

Look & say	Trace	Cover & write	Check
big	big		☐
pig	pig		☐
sit	sit		☐
six	six		☐
win	win		☐
fin	fin		☐
lip	lip		☐
hid	hid		☐
zip	zip		☐
him	him		☐

fold

Word scramble

Name _____

Spelling · List 3 · Short i words

1 **The letters are mixed up. The first letter is in the green tile. Find the word in the word list, then write it on the line.**

Word list: big, pig, sit, six, win, fin, lip, hid

b g i

p g i

s t i

s x i

w n i

f n i

l p i

h d i

Read and answer

Name _____

Phonics · Decodable story · short i

1 **Read the story three times. Color a star each time you read it.** ☆ ☆ ☆

The Big Pig

Kim has a big pig. The pig can dig. It digs and digs. The pig did a big dig in the mud. It hid a wig in a pit. Kim will win the wig back. Sit, pig, sit!



2 **What can the pig do?**

- ○ dig
- ○ fly
- ○ sing

3 **What did the pig hide?**

- ○ a wig
- ○ a bib
- ○ a lid

4 **Write a short i word from the story.**

_____

_____