Short o CVC unit

Name _____

LetterSchool worksheet pack · free to print and share

Two weeks of short o practice: hearing it, reading it in CVC words, spelling it and reading it in a story.

How to use this pack

1. **Days 1–3: families: Word families and read and match.**
2. **Days 4–6: sounds: Sound boxes and the missing vowel.**
3. **Days 7–8: read fast: Roll and read.**
4. **Days 9–10: spell and read: Dictation, spelling and the story.**

In this pack

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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

The -op family

Phonics · CVC word families

Name _____

-op

1 Read each -op word. Trace it.



mop



top



hop



shop

2 Put the first sound in front of -op. Read the new word, then write it.

p+op=

c+op=

st+op=

dr+op=

The -og family

Name _____

Phonics · CVC word families

-og

1 Read each -og word. Trace it.



dog



log



frog



hog

2 Put the first sound in front of -og. Read the new word, then write it.

f +og= _____

j+og= _____

b+og= _____

Read and match

Name _____

Phonics · CVC words · short o

1 **Read the word. Draw a line to the picture that matches.**

dog

mop

pot

box

log

fox













Sound boxes

Name _____

Phonics · Short o

1 **Say the word slowly. Tap a dot for each sound. Write one sound in each box, then write the whole word.**













Missing middle vowel

Name _____

Phonics · Short e and short o

1 **Say the name of the picture. Write the missing vowel.**

Use these: a e i o u



b□d



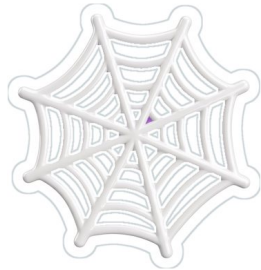
d□g



h□n



p□t



w□b



m□p



n□t



l□g

Roll and read

Name _____

Phonics · Short o CVC words

1 **Roll a die. Find the row with the same dots and read a word from that row. Cross it out. Can you read every word?**

 fox cob job sob

 mop log dog lot

 rot not box pop

 got nod jog hot

 hog dot pot fog

 rod top hop cot

Listen and write

Name _____

Spelling · Dictation

1 **Grown-up: fold the bottom strip back first. Read each word, then say it in a short sentence. Child: say it, tap the sounds, write it. Then unfold the strip and tick each one you got right.**

1. _____ ☐

2. _____ ☐

3. _____ ☐

4. _____ ☐

5. _____ ☐

6. _____ ☐

7. _____ ☐

Fold back · for the grown-up to read (if a sound can be spelled two ways, say which pattern to use):

1. dog 2. hot 3. mop 4. box 5. top 6. log 7. The dog is hot.

Spelling list 4: short o words

Name _____

Spelling · Grade 1

Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.

Look & say	Trace	Cover & write	Check
dog	dog		☐
hot	hot		☐
top	top		☐
mop	mop		☐
box	box		☐
fox	fox		☐
log	log		☐
not	not		☐
pot	pot		☐
job	job		☐

fold

Word scramble

Name _____

Spelling · List 4 · Short o words

1 **The letters are mixed up. The first letter is in the green tile. Find the word in the word list, then write it on the line.**

Word list: dog, hot, top, mop, box, fox, log, not

d g o

h t o

t p o

m p o

b x o

f x o

l g o

n t o

Read and answer

Name _____

Phonics · Decodable story · short o

1 **Read the story three times. Color a star each time you read it.** ☆ ☆ ☆

Dog on a Log

Tom has a dog. The dog can hop. Hop, hop, hop on a log! A fox is in a box. The dog got on top of the box. The fox did not stop. The dog and the fox trot to the pond.



2 **Where does the dog hop?**

- ◯ on a log
- ◯ on a cot
- ◯ in a pot

3 **What is in the box?**

- ◯ a fox
- ◯ a frog
- ◯ a mop

4 **Write a short o word from the story.**

_____