Short u CVC unit

Name _____

LetterSchool worksheet pack · free to print and share

Two weeks of short u practice: hearing it, reading it in CVC words, spelling it and reading it in a story.

How to use this pack

1. **Days 1–3: families: Word families and read and match.**
2. **Days 4–6: sounds: Sound boxes and the missing vowel.**
3. **Days 7–8: read fast: Roll and read.**
4. **Days 9–10: spell and read: Dictation, spelling and the story.**

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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

The -ug family

Phonics · CVC word families

Name _____

-ug

1 Read each -ug word. Trace it.



bug



mug



rug



jug

2 Put the first sound in front of -ug. Read the new word, then write it.

d+ug=

h+ug=

t+ug=

pl+ug=

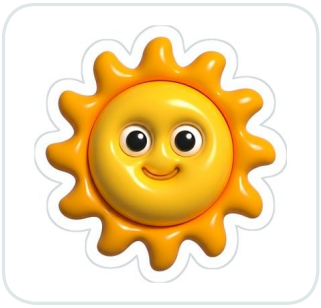
The -un family

Phonics · CVC word families

Name _____

-un

1 Read each -un word. Trace it.



sun



bun



run

2 Put the first sound in front of -un. Read the new word, then write it.

f +un=

n+un=

sp+un=

st+un=

Read and match

Name _____

Phonics · CVC words · short u

1 **Read the word. Draw a line to the picture that matches.**

sun

bug

cup

bus

nut

rug













Sound boxes

Name _____

Phonics · Short u

1 **Say the word slowly. Tap a dot for each sound. Write one sound in each box, then write the whole word.**













Missing middle vowel

Name _____

Phonics · Short u and short a

1 **Say the name of the picture. Write the missing vowel.**

Use these a e i o u



s□n



c□p



b□g



j□m



c□p



b□g



n□t



f□n

Roll and read

Name _____

Phonics · Short u CVC words

1 **Roll a die. Find the row with the same dots and read a word from that row. Cross it out. Can you read every word?**



fun run cut sun



jug gum bug nut



mug mud bun cub



rub rug pup dug



tub tug bus hut



cup hug hum bud

Listen and write

Name _____

Spelling · Dictation

1 **Grown-up: fold the bottom strip back first. Read each word, then say it in a short sentence. Child: say it, tap the sounds, write it. Then unfold the strip and tick each one you got right.**

1. _____ ☐

2. _____ ☐

3. _____ ☐

4. _____ ☐

5. _____ ☐

6. _____ ☐

7. _____ ☐

Fold back · for the grown-up to read (if a sound can be spelled two ways, say which pattern to use):

1. bed 2. ten 3. wet 4. sun 5. cup 6. bug 7. The bug is red.

Spelling list 5: short u words

Name _____

Spelling · Grade 1

Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.

Look & say	Trace	Cover & write	Check
sun	sun		☐
run	run		☐
cup	cup		☐
bug	bug		☐
bus	bus		☐
fun	fun		☐
hug	hug		☐
mud	mud		☐
nut	nut		☐
tub	tub		☐

fold

Word scramble

Name _____

Spelling · List 5 · Short u words

1 **The letters are mixed up. The first letter is in the green tile. Find the word in the word list, then write it on the line.**

Word list: sun, run, cup, bug, bus, fun, hug, mud

s n u

r n u

c p u

b g u

b s u

f n u

h g u

m d u

Read and answer

Name _____

Phonics · Decodable story · short u

1 **Read the story three times. Color a star each time you read it.** ☆☆☆

Fun in the Tub



The pup is in the tub. The pup has fun. Rub a dub dub! Mud is on the pup. Gus will scrub the mud. The sun is up. The pup can run in the sun. It is fun!

2 **Where is the pup?**

- ◯ in the tub
- ◯ on the bus
- ◯ in a hut

3 **What is on the pup?**

- ◯ mud
- ◯ gum
- ◯ a cup

4 **Write a short u word from the story.**

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