# Magic e: u_e unit

Name _____

LetterSchool worksheet pack · free to print and share

Everything to teach and practise u_e in one week: Magic e makes the u say its name: cub becomes cube. Read it, sort it, spell it and use it in sentences.

## How to use this pack

1. **Day 1: meet the pattern: Read the pattern words and match them to pictures.**
2. **Day 2: sort it: Is it short u or u_e? Read and sort.**
3. **Day 3: read fast: Roll and read the pattern words until they come quickly.**
4. **Day 4: read sentences: Decodable sentences with the pattern: read and draw.**
5. **Day 5: spell it: Dictation and spelling practice.**

## In this pack


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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

# Magic e

Phonics · CVCe · u_e

Name _____

**1** **Read the word. Add a magic e to the end: the vowel now says its name. Trace the new word and read it.**

cub + e → cube



tub + e → tube



cut + e → cute



dun + e → dune



# Magic e: u_e: read and match

Name _____

Phonics · Magic e: u_e

**1** Read the word. Draw a line to the picture that matches.

cube

tube

mule

flute

dune

cute

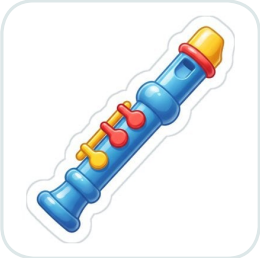












# Sort: Short u or long u?

Name _____

Phonics · Magic e: u_e

**1** **Cut out the words. Read each one and glue it in the right column.**

| short u | u_e |
| --- | --- |
| | |

| | | | |
| --- | --- | --- | --- |
| cub | bug | use | June |
| hug | us | cute | cube |
| tub | huge | cut | tube |

# Roll and read: u_e

Name _____

Phonics · Magic e: u_e

**1** **Roll a die. Find the row with the same dots and read a word from that row. Cross it out. Can you read every word?**

| | | |
|---|---|---|
|  | cute | prune |
|  | fuse | flute |
|  | huge | rude |
|  | use | tune |
|  | cube | rule |
|  | tube | dune |

# Read and draw: u_e

Name _____

Phonics · Magic e: u_e

**1** **Read the sentence. Draw a picture that shows what it says.**

The mule is cute.

Draw it

I use a tube of glue.

Draw it

We sing a tune in June.

Draw it

# Dictation: u_e

Name _____

Phonics · Magic e: u_e

**1** **Grown-up: fold the bottom strip back first. Read each word, then say it in a short sentence. Child: say it, tap the sounds, write it. Then unfold the strip and tick each one you got right.**

1. _____ ☐
2. _____ ☐
3. _____ ☐
4. _____ ☐
5. _____ ☐
6. _____ ☐
7. _____ ☐

Fold back · for the grown-up to read (if a sound can be spelled two ways, say which pattern to use):

1. cute 2. cube 3. tube 4. mule 5. huge 6. tune 7. It is cute.

# Spelling: u_e

Phonics · Magic e: u_e

Name _____

**Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.**

| Look & say | Trace | Cover & write | Check |
|---|---|---|---|
| cute | cute | | ☐ |
| cube | cube | | ☐ |
| tube | tube | | ☐ |
| mule | mule | | ☐ |
| huge | huge | | ☐ |
| use | use | | ☐ |
| tune | tune | | ☐ |
| rule | rule | | ☐ |
| June | June | | ☐ |
| flute | flute | | ☐ |

fold

## Spelling list 15: magic e: o_e and u_e words

Name _____

Spelling · Grade 1

**Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.**

| Look & say | Trace | Cover & write | Check |
|---|---|---|---|
| home | home | | ☐ |
| rope | rope | | ☐ |
| nose | nose | | ☐ |
| bone | bone | | ☐ |
| hope | hope | | ☐ |
| note | note | | ☐ |
| cute | cute | | ☐ |
| cube | cube | | ☐ |
| tube | tube | | ☐ |
| mule | mule | | ☐ |

fold