# WH digraph unit

Name _____

LetterSchool worksheet pack · free to print and share

Everything to teach and practise wh in one week: wh mostly sounds like w, and starts many question words. Read it, sort it, spell it and use it in sentences.

## How to use this pack

1. **Day 1: meet the pattern: Read the pattern words and match them to pictures.**
2. **Day 2: sort it: Is it wh or w? Read and sort.**
3. **Day 3: read fast: Roll and read the pattern words until they come quickly.**
4. **Day 4: read sentences: Decodable sentences with the pattern: read and draw.**
5. **Day 5: spell it: Dictation and spelling practice.**

## In this pack


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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

# WH digraph

Name _____

Phonics · Digraphs

**1** **Say the name of the picture. Write the missing wh.**

Use these: wh



_____ale



_____eel



_____istle



_____isk



_____eat

# WH digraph: read and match

Name _____

Phonics · WH digraph

**1** Read the word. Draw a line to the picture that matches.

whale

wheel

whistle

whisk

wheat











# Sort: wh or w?

Name _____

Phonics · WH digraph

**1** **Cut out the words. Read each one and glue it in the right column.**

| wh | w |
| --- | --- |
| | |

| | | | |
| --- | --- | --- | --- |
| wax | win | wag | whiz |
| wig | whisk | wet | what |
| which | web | whip | when |

# Roll and read: wh

Name _____

Phonics · WH digraph

**1** **Roll a die. Find the row with the same dots and read a word from that row. Cross it out. Can you read every word?**



when wheel whistle



whale whirl whack



whip where while



whisk whisker whiz



which wheat why



whisper white what

# Read and draw: wh

Name _____

Phonics · WH digraph

**1** **Read the sentence. Draw a picture that shows what it says.**

The whale is in the sea.

Draw it

The wheel is white.

Draw it

I can whisk an egg.

Draw it

# Dictation: wh

Name _____

Phonics · WH digraph

**1** **Grown-up: fold the bottom strip back first. Read each word, then say it in a short sentence. Child: say it, tap the sounds, write it. Then unfold the strip and tick each one you got right.**

1. _____ ☐
2. _____ ☐
3. _____ ☐
4. _____ ☐
5. _____ ☐
6. _____ ☐
7. _____ ☐

Fold back · for the grown-up to read (if a sound can be spelled two ways, say which pattern to use):

1. when 2. what 3. whale 4. whip 5. whiz 6. whisk 7. When is it?

# Spelling: wh

Phonics · WH digraph

Name _____

**Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.**

| Look & say | Trace | Cover & write | Check |
|---|---|---|---|
| when | when | | ☐ |
| what | what | | ☐ |
| which | which | | ☐ |
| whip | whip | | ☐ |
| whiz | whiz | | ☐ |
| whisk | whisk | | ☐ |
| wheel | wheel | | ☐ |
| white | white | | ☐ |
| why | why | | ☐ |
| where | where | | ☐ |

fold