Reading comprehension

Name _____

LetterSchool worksheet pack · free to print and share

Your child reads the words well but cannot tell you what happened. Understanding needs vocabulary, background knowledge and the habit of thinking while reading.

How to use this pack

1. **Picture it: Read a sentence and draw it.**
2. **Retell: First, next, then, last.**
3. **Talk: Questions to ask while reading together.**

In this pack

Read and draw (sheet 1)	page 2
Read and draw (sheet 2)	page 3
Decodable story: “Dog on a Log”	page 4
Retell: first, next, then, last	page 5
Story map: beginning, middle, end	page 6
Talking while reading: prompts for parents	page 7
My reading checklist	page 8

Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

Read and draw

Name _____

Sentences · Reading comprehension · Sheet 1

1 **Read the sentence. Draw a picture that shows what it says.**

The cat is on a big red ball.

Draw it

A frog sits on a log.

Draw it

The sun is up in the sky.

Draw it

Read and draw

Name _____

Sentences · Reading comprehension · Sheet 2

1 **Read the sentence. Draw a picture that shows what it says.**

A fish swims in a fishbowl.

Draw it

The dog has a bone.

Draw it

I see three blue birds.

Draw it

Read and answer

Name _____

Phonics · Decodable story · short o

1 **Read the story three times. Color a star each time you read it.** ☆ ☆ ☆

Dog on a Log

Tom has a dog. The dog can hop. Hop, hop, hop on a log! A fox is in a box. The dog got on top of the box. The fox did not stop. The dog and the fox trot to the pond.



2 **Where does the dog hop?**

- ◯ on a log
- ◯ on a cot
- ◯ in a pot

3 **What is in the box?**

- ◯ a fox
- ◯ a frog
- ◯ a mop

4 **Write a short o word from the story.**

_____

Retell: first, next, then, last

Name _____

Sentences · Graphic organizer

1 **Retell the story in four steps. Draw each part and write a few words.**

Title: _____

First

Next

Then

Last

Story map: beginning, middle, end

Name _____

Sentences · Graphic organizer

1 **After reading a story, draw and write what happened at the beginning, in the middle and at the end.**

Title: _____

Beginning

Middle

End

Talking while reading: prompts for parents

Name _____

Card for parents and teachers

Reading aloud together builds vocabulary and language. These prompts turn your child into the storyteller (dialogic reading).

1. **Finish the sentence** ☐
   Pause and let your child fill in a word: “The cat sat on the…”
2. **Ask about it** ☐
   “What is happening here?” “Why is the boy sad?”
3. **Open questions** ☐
   Point to a picture and ask your child to tell you about it.
4. **What happened?** ☐
   Ask about the story after reading: “What did the bear do first?”
5. **Connect to life** ☐
   “Have you ever been to a farm like this?”

Repeat what your child says and add a little: “Dog!” “Yes, a big brown dog.”

My reading checklist

Name _____

Visual support

1 **First–then board: draw or write the task in First and the reward in Then. Cut out and keep it on the table.**

First	Then

2 **My reading checklist: tick each box when it is done.**

- ☐ Point to each word
- ☐ Sound out new words
- ☐ Read it again, smoother
- ☐ Tell what happened