Reluctant writers

Name _____

LetterSchool worksheet pack · free to print and share

Your child says “I don’t know what to write”, or writes one sentence and stops. Writing is hard work for young children: ideas, spelling and handwriting all at once. Making it smaller and more meaningful helps.

How to use this pack

1. **Small writing: Labels and lists count as writing.**
2. **Starters: Sentence starters and frames.**
3. **Draw and write: Comic strips and journal pages.**
4. **Brave writing: A card for when it feels hard.**

In this pack

Label the picture: beach	page 2
List writing paper	page 3
Sentence starters: my favorites	page 4
Sentence starters: all about me	page 5
Sentence building: who + does what (sheet 1)	page 6
Comic strip: three boxes	page 7
Journal prompt: my favorite animal	page 8
Journal prompt: if I could fly	page 9
Brave writer cards	page 10

Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

Label the beach

Name _____

Sentences · Labeling

1 **Look at the picture. Write a word from the word bank on each line, then draw an arrow from the word to that thing in the picture.**

Word bank

shell | sun | sea | crab | sand | bucket

1 _____

2 _____

3 _____



4 _____

5 _____

6 _____

2 **Now write a sentence about the picture.**

List writing paper

Name _____

Handwriting · Writing paper

Make a list: things I like, things to pack, animals at the zoo... One thing on each line.

Done on paper? Now play it.
Scan to trace letters in the LetterSchool app.

My favorites

Name _____

Sentences · Sentence starters

1 **Trace the start of each sentence. Finish it with your own words, then draw a picture.**

My favorite food is

Draw

My favorite animal is

Draw

My favorite color is

Draw

All about me

Name _____

Sentences · Sentence starters

1 **Trace the start of each sentence. Finish it with your own words, then draw a picture.**

My name is

Draw

I am

Draw

I like to

Draw

Build a sentence

Name _____

Sentences · Sentence building

1 **A sentence tells who and what they do. Choose one from each box and write three sentences. Start with a capital letter, end with a period.**

Who?	Does what?
 The dog	can run.
 A cat	jumps.
 The frog	naps.
 A duck	swims.

1. _____

2. _____

3. _____

Comic strip: three boxes

Name _____

Sentences · Graphic organizer

1 **Draw a little story in three pictures. Write one line under each picture.**

1

2

3

My favorite animal

Name _____

Sentences · Journal

What is your favorite animal? What do you know about it?

Draw

If I could fly

Name _____

Sentences · Journal

If you could fly, where would you go?

Draw

Brave writer cards

Name _____

Card for parents and teachers

Things to say to yourself when writing feels hard. Keep this page on the table while you write, and tick the ones you used today.

1. **Mistakes help my brain grow** ☐
   Everyone makes mistakes when learning something new.

2. **I can cross it out and keep going** ☐
   No need to erase: one line through it, and on to the next word.

3. **First try, then best try** ☐
   My first try can be wobbly. My best try comes after.

4. **One word at a time** ☐
   I do not have to write it all at once.

5. **I can ask for help** ☐
   Asking is what good learners do.

If worry about mistakes is strong or happens often, talk to your child's doctor or teacher.