From sound spelling to correct spelling

Name _____

LetterSchool worksheet pack · free to print and share

Your child writes “I lik my dog” or “wen we went to the prk”. Writing by sound is a good stage: research shows children who sound-spell in kindergarten often read and spell better later. The next step is learning the patterns.

How to use this pack

1. **Every sound: Sound boxes and dictation.**
2. **Tricky words: Heart word mapping.**
3. **Patterns: Spelling lists by pattern.**

In this pack

Sound boxes worksheet: digraphs	page 2
Dictation: digraphs words	page 3
Heart word mapping (sheet 1)	page 4
Heart word mapping (sheet 2)	page 5
Spelling list 6: sh words	page 6
Spelling list 13: magic e: a_e words	page 7
AI and AY: spelling practice	page 8

Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

Sound boxes

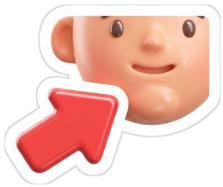
Name _____

Phonics · Digraphs

1 Say the word slowly. Tap a dot for each sound. Write one sound in each box, then write the whole word.













Listen and write

Name _____

Spelling · Dictation

1 **Grown-up: fold the bottom strip back first. Read each word, then say it in a short sentence. Child: say it, tap the sounds, write it. Then unfold the strip and tick each one you got right.**

1. _____ ☐

2. _____ ☐

3. _____ ☐

4. _____ ☐

5. _____ ☐

6. _____ ☐

7. _____ ☐

Fold back · for the grown-up to read (if a sound can be spelled two ways, say which pattern to use):

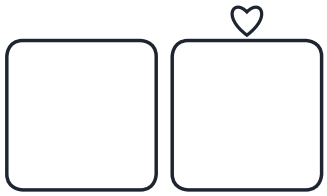
1. ship 2. chin 3. moth 4. fish 5. much 6. bath 7. The fish is in the dish.

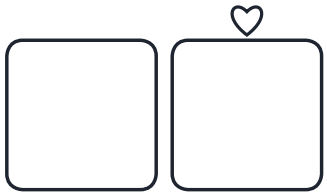
Heart words

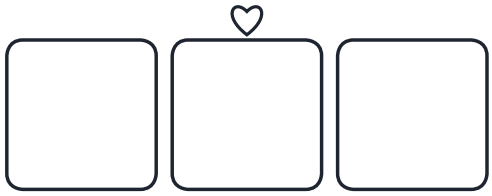
Name _____

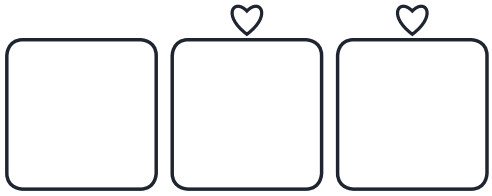
Sight words · Heart word mapping

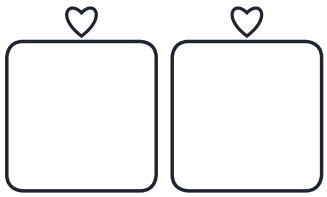
1 **Read the word. Say each sound and write its letters in a box. The heart shows the tricky part. Then write the whole word.**

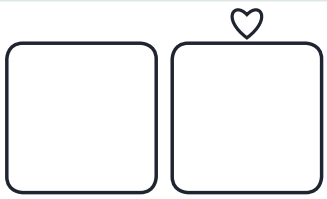
the 

to 

said 

was 

of 

you 

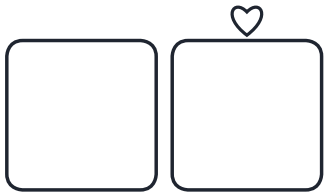
Heart words

Name _____

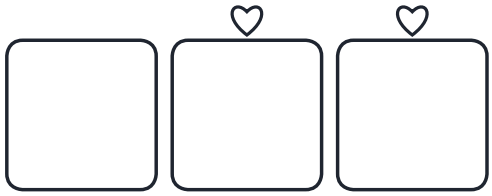
Sight words · Heart word mapping

1 **Read the word. Say each sound and write its letters in a box. The heart shows the tricky part. Then write the whole word.**

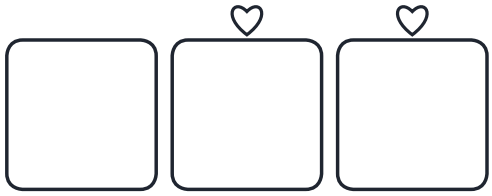
are



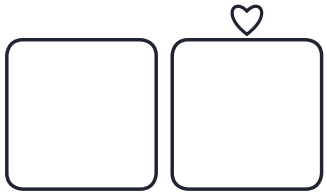
come



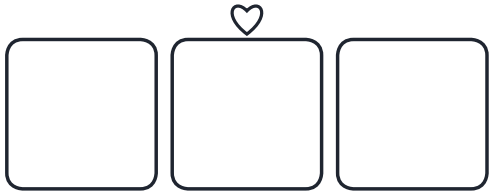
some



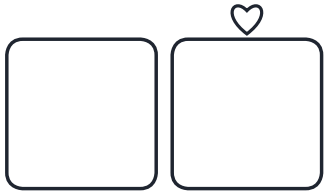
do



what



they



Spelling list 6: sh words

Name _____

Spelling · Grade 1

Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.

Look & say	Trace	Cover & write	Check
ship	ship		☐
shop	shop		☐
fish	fish		☐
dish	dish		☐
wish	wish		☐
shell	shell		☐
shut	shut		☐
cash	cash		☐
rush	rush		☐
she	she		☐

fold

Spelling list 13: magic e: a_e words

Name _____

Spelling · Grade 1

Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.

Look & say	Trace	Cover & write	Check
cake	cake		☐
game	game		☐
name	name		☐
make	make		☐
gate	gate		☐
lake	lake		☐
tape	tape		☐
cave	cave		☐
made	made		☐
same	same		☐

fold

Spelling: ai ay

Name _____

Phonics · AI and AY

Look at the word and say it. Trace it. Cover it, write it from memory, then check. Draw a tick if it is right.

Look & say	Trace	Cover & write	Check
rain	rain		☐
tail	tail		☐
mail	mail		☐
wait	wait		☐
train	train		☐
day	day		☐
play	play		☐
say	say		☐
way	way		☐
stay	stay		☐

fold