Spacing between words

Name _____

LetterSchool worksheet pack · free to print and share

Your child writes sentences like “Ilikemydog”. The letters are fine, but the words run together. Children who do this usually do not yet see a sentence as separate words; spacing comes once they do.

How to use this pack

1. **Days 1–3: see the spaces: Read stuck-together sentences and rewrite them with finger spaces.**
2. **Days 4–6: trace and copy: Trace sentences with clear spaces, then copy them. Use a finger after every word.**
3. **Day 7: fix it yourself: Spot the missing capital letters, spaces and periods.**

In this pack

Finger spaces between words (sheet 1)	page 2
Finger spaces between words (sheet 2)	page 3
Finger spaces between words (sheet 3)	page 4
Sentence tracing: my family	page 5
Sentence tracing: play time	page 6
Fix the sentence: capitals and periods (sheet 1)	page 7

Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

Finger spaces

Name _____

Handwriting · Spacing · Sheet 1

1 **The words in these sentences are stuck together. Read each one, then write it with a finger space between the words.**

I ○ can

a finger space between words

1. Thecatisbig.

2. Icanrunfast.

3. Welikeapples.

4. Mydogcanjump.

5. Thesunishot.

Finger spaces

Name _____

Handwriting · Spacing · Sheet 2

1 **The words in these sentences are stuck together. Read each one, then write it with a finger space between the words.**

I ◌ can

a finger space between words

1. Iseeabird.

2. Momhasaredhat.

3. Weplayatthepark.

4. Thefrogissmall.

5. Ilovemydad.

Finger spaces

Name _____

Handwriting · Spacing · Sheet 3

1 **The words in these sentences are stuck together. Read each one, then write it with a finger space between the words.**

I ◌ can

a finger space between words

1. Canyouseeme?

2. Thebusisyellow.

3. Weeatlunchatnoon.

4. Myfishcanswim.

5. Itisrainingtoday.

My family

Name _____

Handwriting · Sentences · Zaner-Bloser style

Read each sentence. Trace it, then write it on the empty line. Start with a capital letter and end with an end mark (. ! ?).

1 I love my mom.

I love my mom.

2 My dad can cook.

My dad can cook.

3 We play together.

We play together.

Play time

Name _____

Handwriting · Sentences · Zaner-Bloser style

Read each sentence. Trace it, then write it on the empty line. Start with a capital letter and end with an end mark (. ! ?).

1 I can kick the ball.

I can kick the ball.

2 We run fast.

We run fast.

3 Let's play tag.

Let's play tag.

Fix the sentence

Name _____

Sentences · Capitals and punctuation · Sheet 1

1 **These sentences have mistakes. Write each one correctly: a capital letter at the start (and for names and I), and a period or question mark at the end.**

☐ Capital letter ☐ Capital for names and I ☐ End mark . ? !

1. the dog is big

2. i like my cat

3. we can run fast

4. mom has a red hat

5. the sun is hot