was and saw

Name _____

LetterSchool worksheet pack · free to print and share

Your child reads “saw” when the word is “was”, or “no” for “on”. These words have the same letters in a different order. Reading every letter from left to right solves it over time.

How to use this pack

1. **Word hunts: Find was and saw, on and no, top and pot.**
2. **Left to right: Tracking from the left.**
3. **Heart words: Map was sound by sound.**

In this pack

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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

Find “was”

Name _____

Phonics · Reading direction

1 **Circle every “was”. Check the first letter of each word. Go row by row, from left to right.**

was	saw	way	was	saw	way
saw	say	say	say	saw	way
was	way	was	was	saw	say
was	was	saw	was	was	saw
was	say	saw	saw	way	saw
saw	was	saw	way	was	was
was	way	saw	saw	say	say

2 **Read the sentence. Trace it.**

It was a sunny day.

Find “saw”

Name _____

Phonics · Reading direction

1 **Circle every “saw”. Check the first letter of each word. Go row by row, from left to right.**

raw	saw	saw	was	saw	saw
was	raw	saw	was	raw	saw
sew	was	saw	saw	was	was
was	raw	raw	saw	sew	sew
was	was	saw	was	saw	was
sew	sew	sew	saw	saw	was
raw	raw	was	saw	sew	was

2 **Read the sentence. Trace it.**

I saw a big dog.

Find “on”

Name _____

Phonics · Reading direction

1 **Circle every “on”. Check the first letter of each word. Go row by row, from left to right.**

no	on	on	no	in	no
an	on	no	an	on	on
no	in	an	on	in	on
no	an	on	no	in	in
on	no	on	on	an	an
in	no	no	on	no	no
on	no	no	in	an	on

2 **Read the sentence. Trace it.**

The cat is on the bed.

Find “top”

Name _____

Phonics · Reading direction

1 **Circle every “top”. Check the first letter of each word. Go row by row, from left to right.**

tip	stop	top	stop	tip	pot
pot	top	tip	top	pot	top
pot	top	stop	tip	pot	pot
top	stop	top	top	pot	top
top	pot	pot	stop	tip	pot
pot	tip	top	top	top	pot
stop	pot	tip	pot	stop	top

2 **Read the sentence. Trace it.**

The hat is on top.

Left to right

Name _____

Phonics · Tracking

1 **Start at the dot on the left and move your finger along the row. Circle every “the”. Then go down to the next dot.**

●	the	a	to	the	and	is	the	>
●	a	to	the	and	is	the	it	>
●	to	the	and	is	the	it	in	>
●	the	and	is	the	it	in	the	>
●	the	a	to	the	and	is	the	>
●	a	to	the	and	is	the	it	>
●	to	the	and	is	the	it	in	>
●	the	and	is	the	it	in	the	>

Left to right

Name _____

Phonics · Tracking

1 **Start at the dot on the left and move your finger along the row. Circle every “b”. Then go down to the next dot.**

● b d p b q d b p d b d b p >

● d p b q d b p d b d b p >

● p b q d b p d b d b p >

● b d p b q d b p d b d b p >

● d p b q d b p d b d b p >

● p b q d b p d b d b p >

● b d p b q d b p d b d b p >

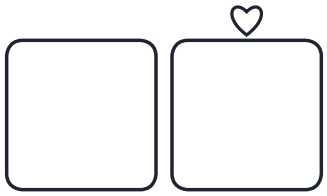
● d p b q d b p d b d b p >

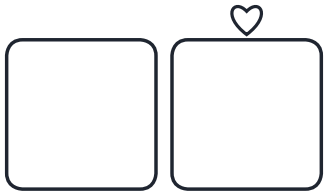
Heart words

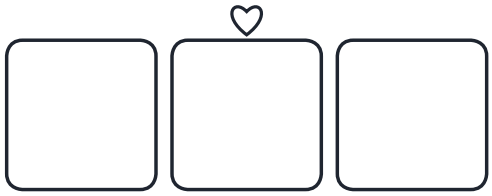
Name _____

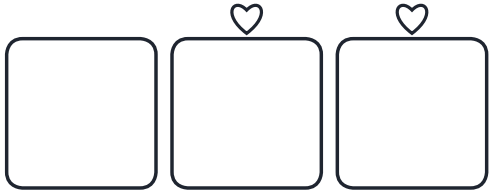
Sight words · Heart word mapping

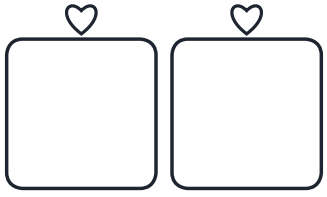
1 **Read the word. Say each sound and write its letters in a box. The heart shows the tricky part. Then write the whole word.**

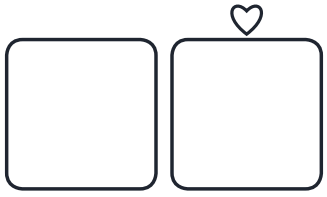
the 

to 

said 

was 

of 

you 

Sight word: was

Name _____

Sight words · Dolch primer · Kindergarten

1 **Read it. Then color it in.**

was

2 **Trace it.**

was was was was was

3 **Write it.**

4 **Find it. Circle every word “was”.**

walk	who	what	was	want
wish	as	has	wash	why
was	was	was	was	warm

5 **Build it. Write one letter in each box.**

6 **Read the sentence. Trace it.**

It was fun.

Sight word: saw

Name _____

Sight words · Dolch primer · Kindergarten

1 **Read it. Then color it in.**

saw

2 **Trace it.**

saw saw saw saw saw

3 **Write it.**

4 **Find it. Circle every word “saw”.**

said	sit	saw	saw	she
can	six	saw	saw	say
a	show	so	saw	see

5 **Build it. Write one letter in each box.**

6 **Read the sentence. Trace it.**

I saw a duck.