Writing units

Name _____

LetterSchool worksheet pack · free to print and share

The four kinds of writing young children learn (how-to, opinion, informative and narrative), each with a planner, paper and a checklist.

How to use this pack

1. **How-to writing: First, next, then, last.**
2. **Opinion writing: I like… because…**
3. **Informative writing: An all-about book.**
4. **Story writing: Plan a story, draw it, write it.**

In this pack

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Draw and write paper (one third)	page 3
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Print the whole pack or only the pages you need. Every sheet is also on letterschool.com with tips and other handwriting styles.

How-to writing

Name _____

Sentences · Graphic organizer

1 **Choose something you know how to do (brush your teeth, make a sandwich). Draw and write the steps.**

How to _____

First

Next

Then

Last

Draw and write paper (one third)

Name _____

Handwriting · Writing paper

Draw

Opinion writing: I like... because...

Name _____

Sentences · Graphic organizer

1 **Write what you like and why. Give two reasons.**

I like...

because...

and also because...

Writing paper with medium lines

Name _____

Handwriting · Writing paper

All about...

Name _____

Sentences · Informative writing

1 **Choose something you know a lot about. Write the title, then draw and write three facts.**

All about _____

Fact 1

Fact 2

Fact 3

Did you know?

Label the farm

Name _____

Sentences · Labeling

1 **Look at the picture. Write a word from the word bank on each line, then draw an arrow from the word to that thing in the picture.**

Word bank

farmer | cow | pig | barn | tree | hen

1 _____

2 _____

3 _____



4 _____

5 _____

6 _____

2 **Now write a sentence about the picture.**

Story planner: who, where, what happened

Name _____

Sentences · Graphic organizer

1 **Plan your own story before you write it.**

Who is in my story?

Where is it?

What happens?

How does it end?

Comic strip: three boxes

Name _____

Sentences · Graphic organizer

1 **Draw a little story in three pictures. Write one line under each picture.**

1

2

3

First, then

Name _____

Visual support

1 **First–then board: draw or write the task in First and the reward in Then. Cut out and keep it on the table.**

First	Then

2 **My writing checklist: tick each box when it is done.**

- ☐ My name is on top
- ☐ Capital letter at the start
- ☐ Finger spaces
- ☐ Period at the end
- ☐ I read it again